

Report
On
Feedback for evaluation of Teacher by students
Session 2022-2023



SCIENCE COLLEGE, KOKRAJHAR
KOKRAJHAR, BTR, ASSAM

Introduction:

Science College, Kokrajhar has a Feedback system for the teaching staff, which is done by the employer through analysis of feedbacks received from students. These feedbacks are analyzed properly and the institution as a whole works on the required improvement on the basis of obtained feedback approved by the Governing Body.

The College collects annual feedback from all the students. The feedback for the session 2022-2023 has been collected and analyzed.

Objective of taking Feedback:

The collection and analysis of Feedback is an essential part of teaching learning process of an institution. It helps the faculty members to maximize their potential at different stages of teaching and learning process to know their awareness of strengths and areas for improvement, and identify actions to be taken to improve their performance in classroom teaching. The feedback from students, help the institute to improve the overall teaching learning process.

Methodology:

To ensure transparency in the feedback collection, the college has an online feedback system in four-point scale viz. Excellent, Very Good, Good and Poor. Accordingly, the IQAC sent a link for submitting the feedback of all the Teachers and the students were asked to submit their feedback sent to them. The link of the feedback is given below.

Online Feedback link: <https://forms.gle/GagJx2VjpkZ5BAKn8>

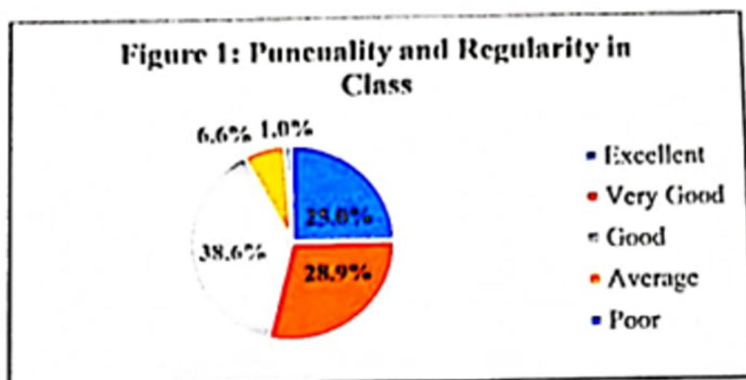
In the online Feedback form, the students are asked to give their feedback of the Teachers of his/her subjects based on the following questions.

1. Punctuality and regularity in the class.
2. Attendance of students in his/her class.
3. Schedule organization of assignment, class test, seminar etc.
4. Covers Syllabus in time.
5. Possess deep knowledge of the subject taught.
6. Communication skill.
7. Use of teaching aid (OHP/PPT/Blackboard/etc).
8. Legibility, visibility of Writings and structure in the black board work.
9. The teacher pays attention to academically weaker students as well.
10. Helps the students in providing study materials which is not readily available.
11. Helps students in realizing career goals.
12. Availability of the teacher in the laboratory for the whole duration of practical Class.
13. Helps the students in the experiments through demonstration.
14. Take care of every student for experiment.
15. Inspires students for ethical conduct.
16. Acts as a role model.

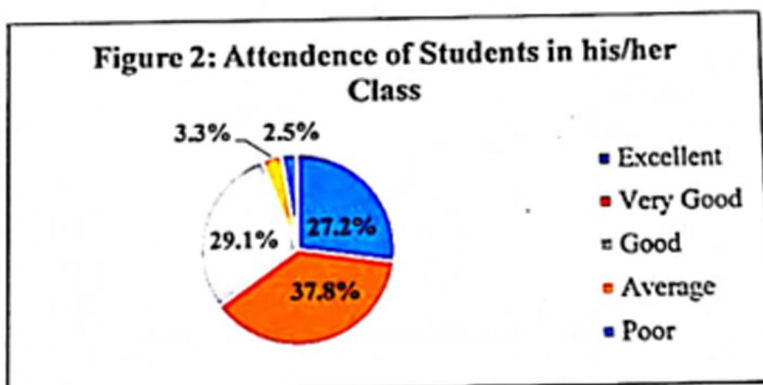
Analysis of the Feedback collected from the students:

The feedback for teachers by students on different aspects for the session 2022-2023 has been collected on the following parameters. A total of 199 students have submitted their feedback.

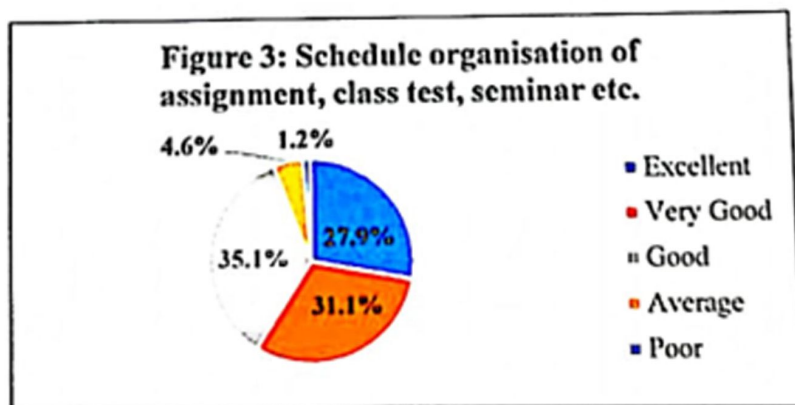
Feedback on punctuality and regularity in the class:



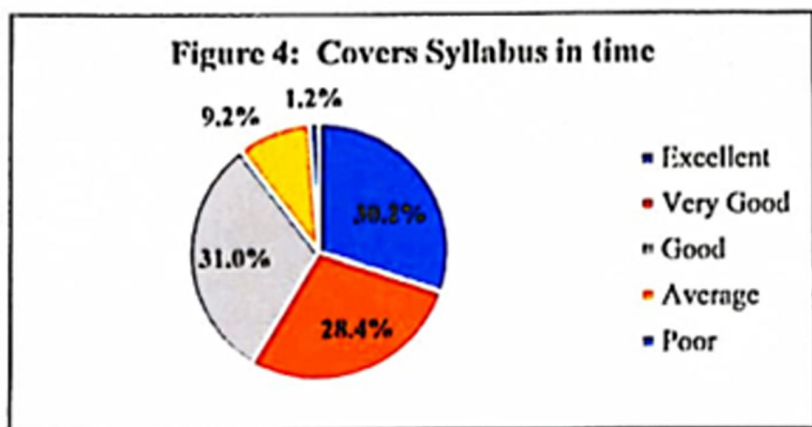
Feedback on attendance of students in his/her class:



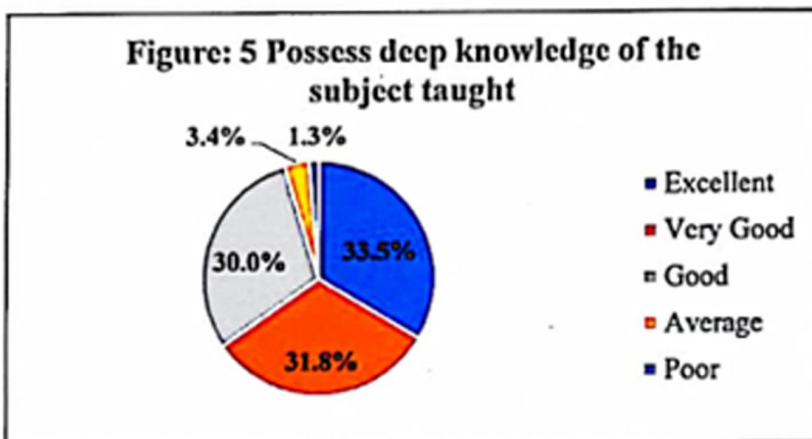
Feedback on schedule organization of assignment, class test, seminar etc.:



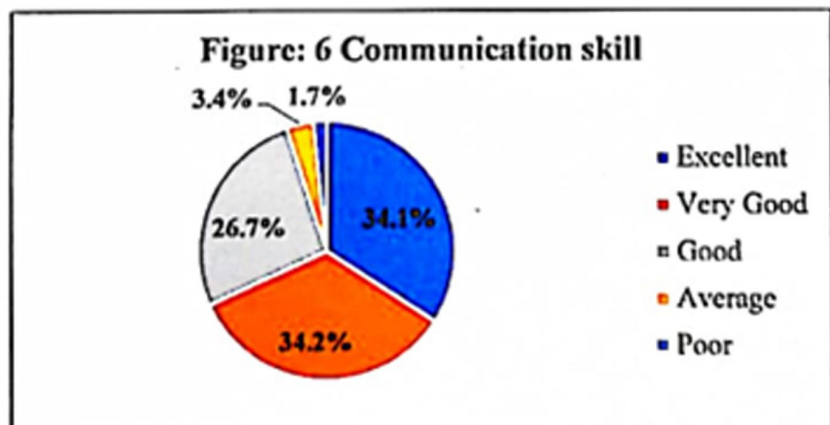
Feedback on completion of Syllabus in time:



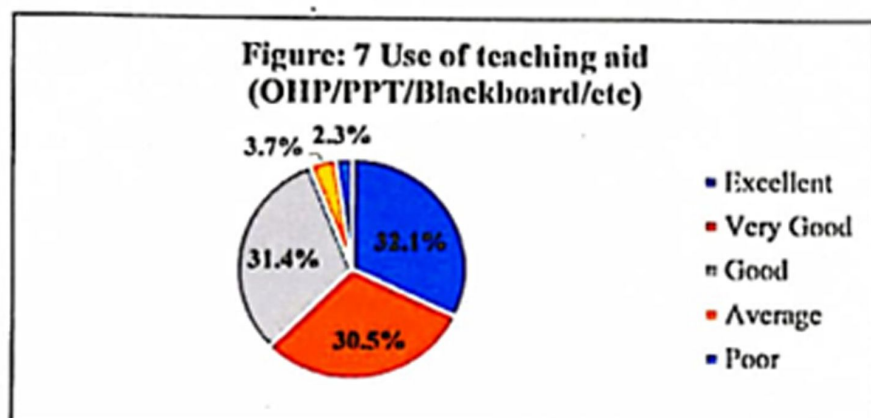
Feedback on possessing deep knowledge of the subject taught:



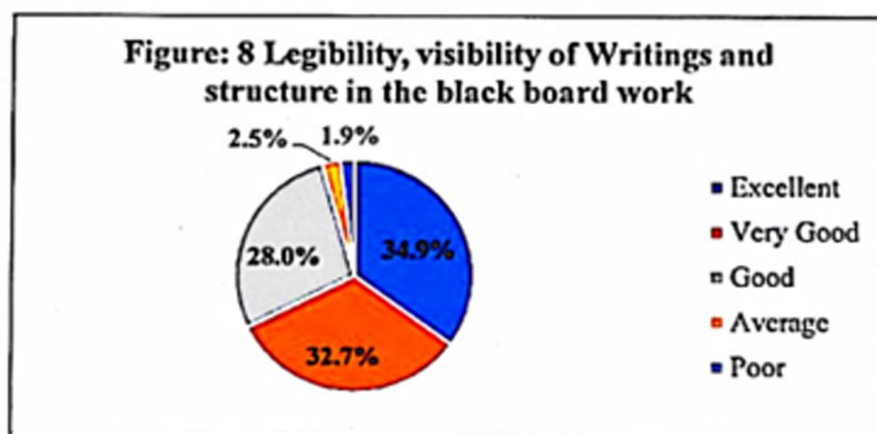
Feedback on communication skill:



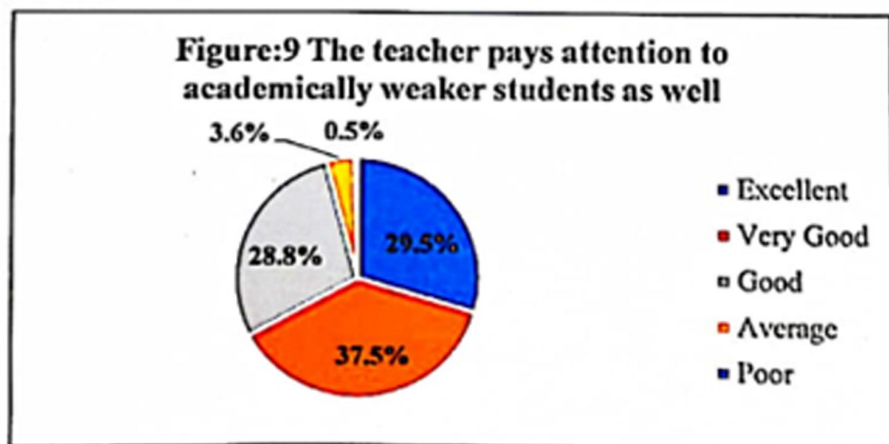
Feedback on use of teaching aid (OHP/PPT/Blackboard/etc):



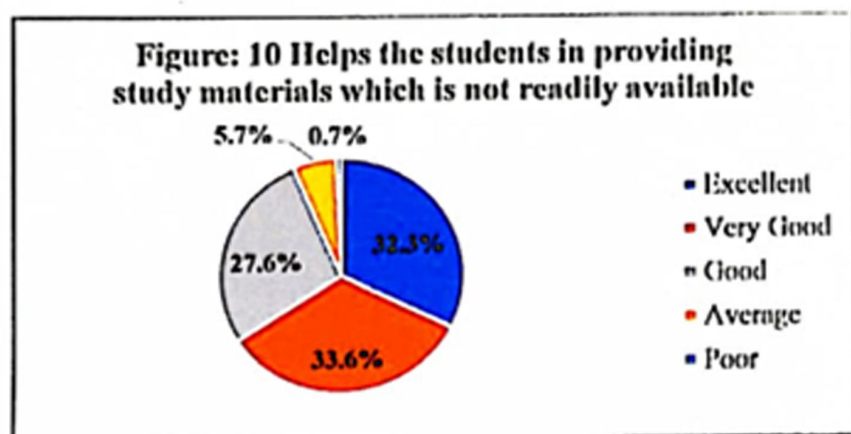
Feedback on legibility, visibility of Writings and structure in the black board work:



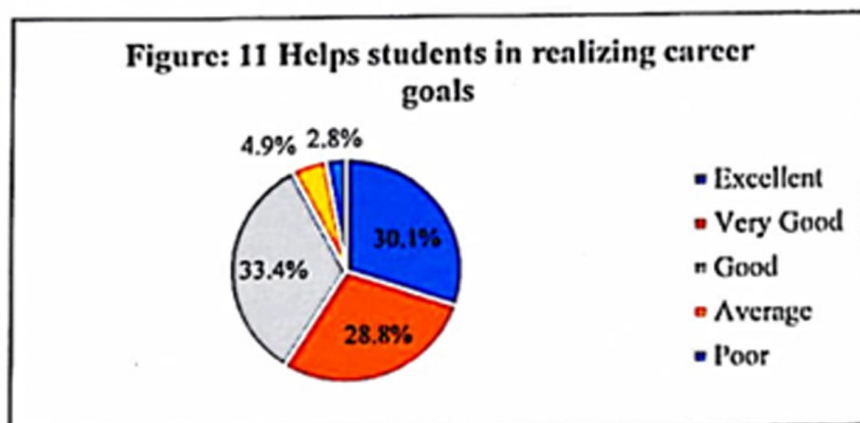
Feedback on the teacher paying attention to academically weaker students as well:



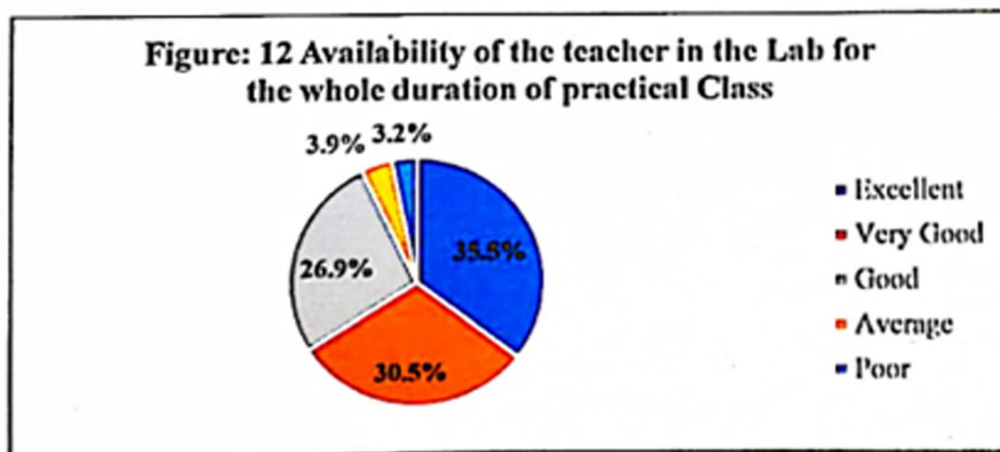
Feedback on helping the students in providing study materials which is not readily available:



Feedback on helping students in realizing career goals:



Feedback on availability of the teacher in the Lab for the whole duration of practical Class:



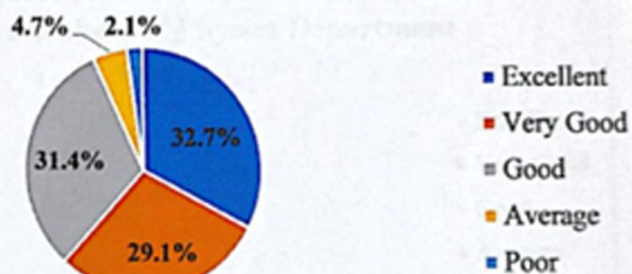
Feedback on helping the students in the experiments through demonstration:

Figure: 13 Helps the students in the experiments through demonstration



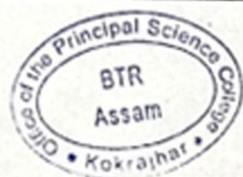
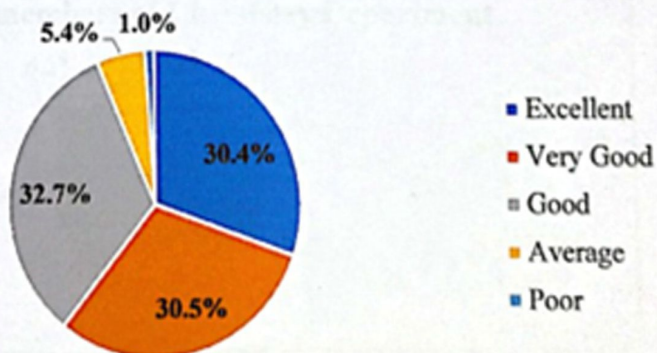
Feedback on taking care of every students for experiment:

Figure: 14 Take care of every students for experiment

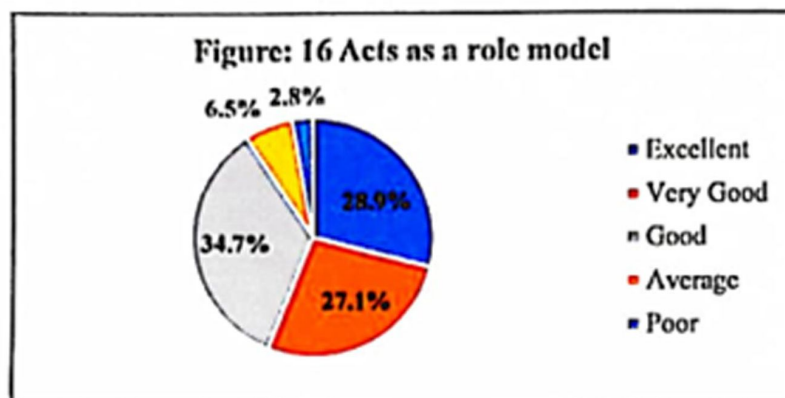


Feedback on inspiring students for ethical conduct:

Figure: 15 Inspires students for ethical conduct



Feedback on acting as a role model:



Department wise Feedback analysis:

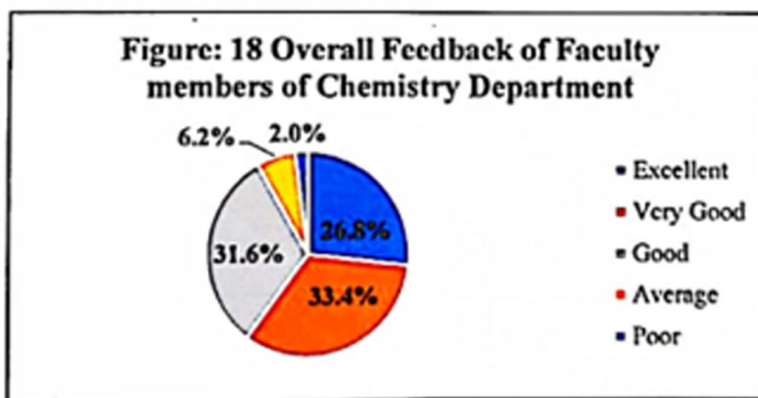
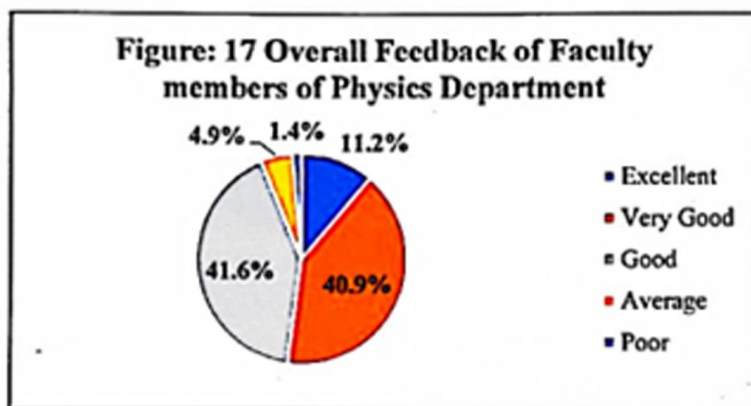


Figure: 19 Overall Feedback of Faculty members of Mathematics Department

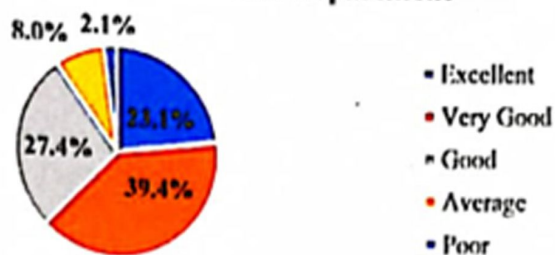


Figure: 20 Overall Feedback of Faculty members of Botany Department

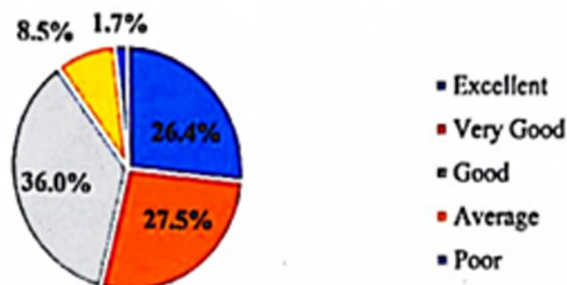


Figure: 21 Overall Feedback of Faculty members of Zoology Department

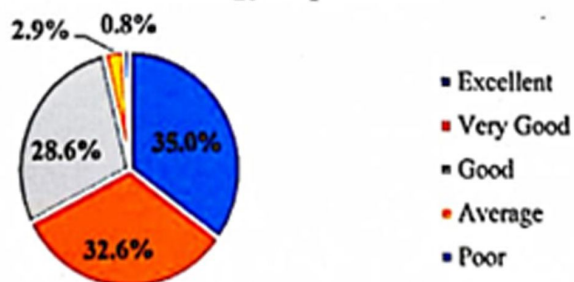


Figure: 22 Overall Feedback of Faculty members of Computer Sc. Department

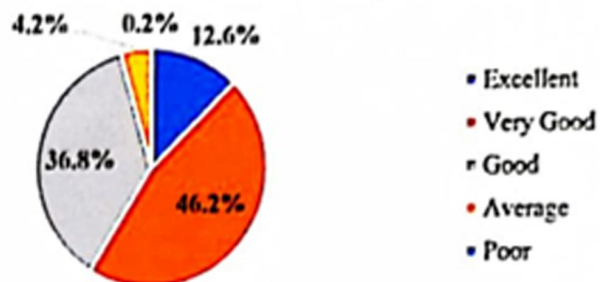


Figure: 23 Overall Feedback of Faculty members of Information Technology Department

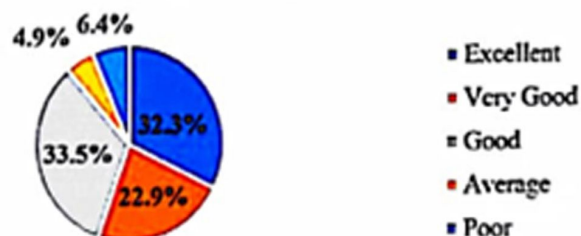


Figure: 24 Overall Feedback of Faculty members of Physiotherapy Department

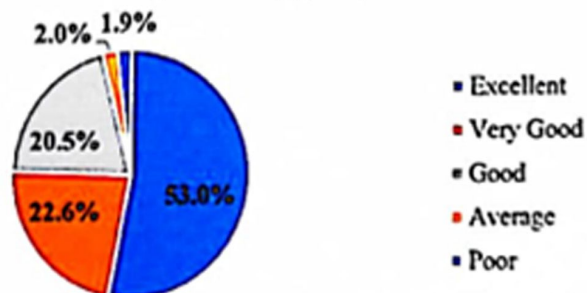
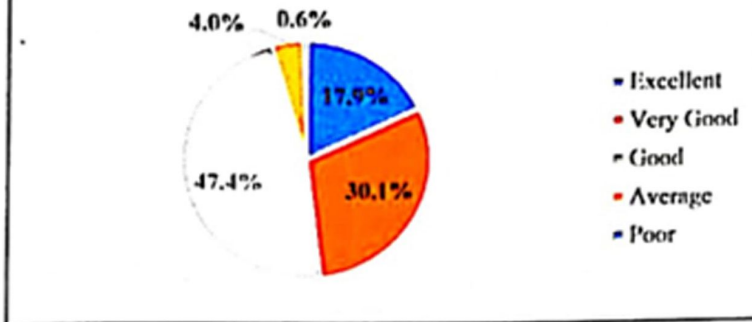
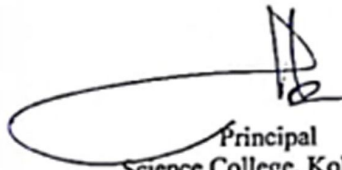


Figure: 25 Overall Feedback of Faculty members of English Department




Principal
Science College, Kokrajhar
Principal
Science College, Kokrajhar


Coordinator, IQAC
Science College, Kokrajhar
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Internal Quality Assurance Cell
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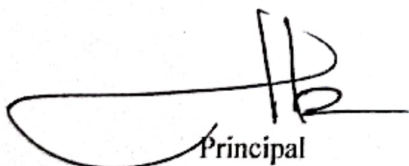
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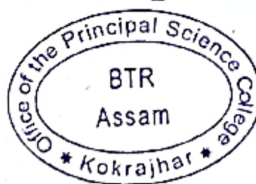
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Feedback Analysis and Action taken on Evaluation of Teachers

The feedback on Evaluation of Teachers by the students for the session 2022-23 was conducted in online mode consisting of sixteen points. Most of the students responded positively about the overall performance of the Teachers. On the basis of the feedbacks, the faculty members can maximize their potential at different stages of teaching and learning process knowing their strengths and areas for improvement. The Authority has identified the following areas of improvements based on the following actions.

- (i) Based on the feedback received from the students, the faculty members are encouraged to use more ICT tools and LCD projector/Interactive panels etc. in teaching learning process.
- (ii) The faculty members are encouraged to provide more study materials which are not readily available.
- (iii) The faculty members are also encouraged to take extra cares for the academically weaker section of students and take more remedial classes if required for their improvement.
- (iv) The faculty members are requested to take more personal cares of the students and keep a healthy Teacher-Student relationships.
- (v) The faculty members are highly encouraged to inspire the students in realizing their career goals and ethical conducts.


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Science College, Kokrajhar

Report
On
Student Feedback for Curriculum & Teaching-Learning Aspect
Session 2022-2023



SCIENCE COLLEGE, KOKRAJHAR
KOKRAJHAR, BTR, ASSAM

Introduction:

To ensure the quality of effective curriculum delivery and teaching-learning, Science College, Kokrajhar had collected the annual feedback on Curriculum & Teaching-Learning aspects from the students of Sem-V for the session 2022-2023.

Objective of taking Feedback:

The practice of taking feedback is an essential part of teaching learning and curriculum delivery process of an institution. This process helps the Institution to maximize their potential at different stages of teaching and learning, rise their awareness on the strengths and weaknesses for the improvement of the Institution. The feedback from different stakeholder, help the institute to understand the need of student fraternity and what other stakeholder expect from the institution. Based on the feedbacks received from the different stakeholders, the Institution can take effective measures to improve performance.

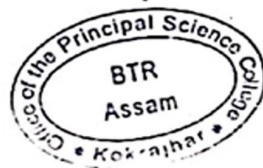
Methodology:

To ensure transparency in the feedback collection, the college has an online feedback system on Curriculum & Teaching-Learning aspects in five-point scale viz. Excellent, Very Good, Satisfactory and Unsatisfactory. Accordingly, the IQAC sent a link for submitting the feedback to the students and the students were asked to submit their feedback. The link of the feedback is given below.

Online Feedback link: <https://forms.gle/wLAv7QMnT6Zjagnk6>

In the online Feedback form, the students are asked to give their feedback on Curriculum & Teaching-Learning aspects based on the following questions.

1. How much the curriculum outfits the need of the students?
2. How far the curriculum and the syllabus are well organized and student centric?
3. How much the curriculum is useful for the development of your personality?
4. How far the curriculum added new knowledge?
5. How will you grade the employability of the curriculum?
6. How far the syllabus was covered in the class?
7. Use of ICT tools by teachers such as LCD projector/smart board while teaching
8. How far the sessional examination helps you in improving your studies?
9. Teacher-Student relationship in the college.
10. Library service provided by the college
11. Facilities such as Light, Fan etc.
12. Drinking water and toilet facilities of the college campus.
13. Facilities for extra-curricular activities provided by the college
14. How much efforts made by the institute to inculcate skill development.
15. Service provided by the college office
16. How would you rate the principal of the college as an academic administrator



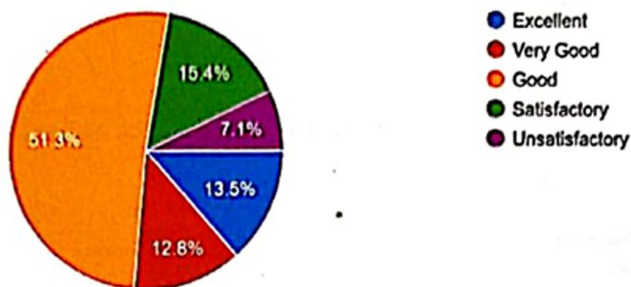
Analysis of the Feedback on Syllabus & Teaching-Learning Aspect for the Session 2022-2023

The feedback analysis report for the session 2022-23 consists five parts, (a) Curriculum Aspect. (b) Teaching learning Aspect. (c) Infrastructure & Learning Resources. (d) Student Progression Aspect and (e) Governance Aspect. The feedback has been collected and 156 students have submitted their feedback.

Feedback on Curriculum aspect

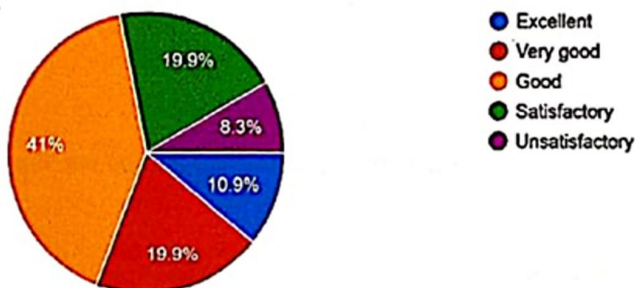
1. How much the curriculum outfits the need of the students?

156 responses

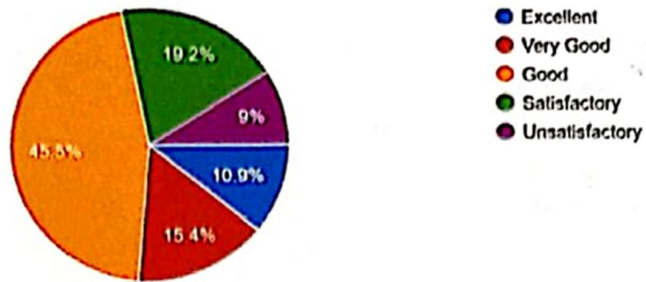


2. How far the curriculum and the syllabus are well organized and student centric?

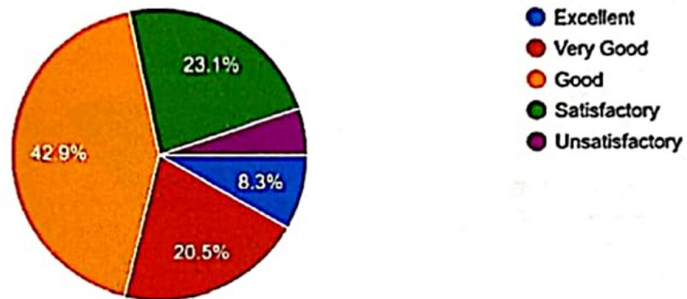
156 responses



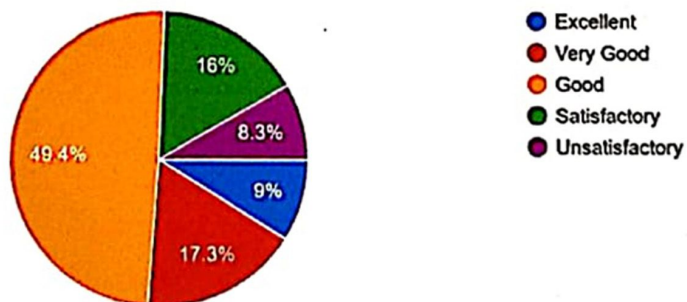
3. How much the curriculum is useful for the development of your personality?
156 responses



4. How far the curriculum added new knowledge?
156 responses



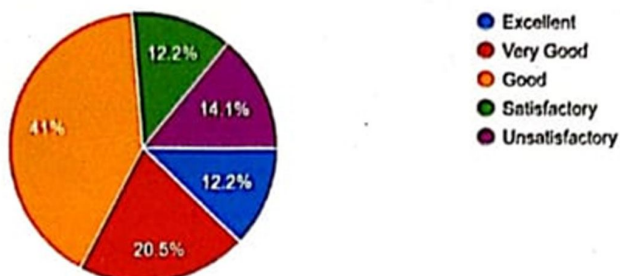
5. How will you grade the employability of the curriculum?
156 responses



Student Feedback on Teaching Learning aspect:

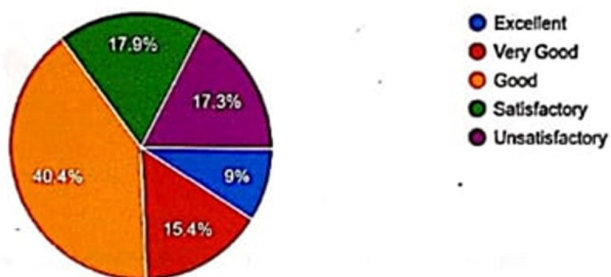
6. How far the syllabus was covered in the class?

156 responses

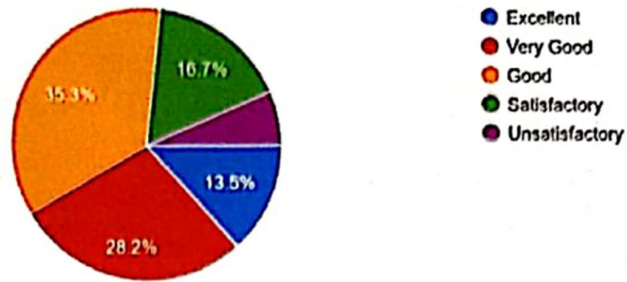


7. Use of ICT tools by teachers such as LCD projector/smart board while teaching

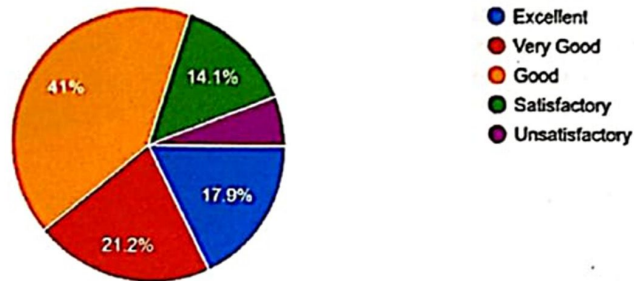
156 responses



8. How far the sessional examination helps you In Improving your studies?
156 responses

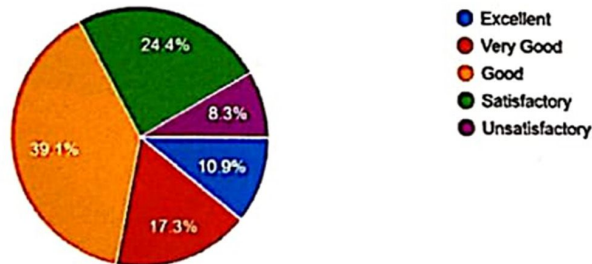


9. Teacher-Student relationship in the college
156 responses

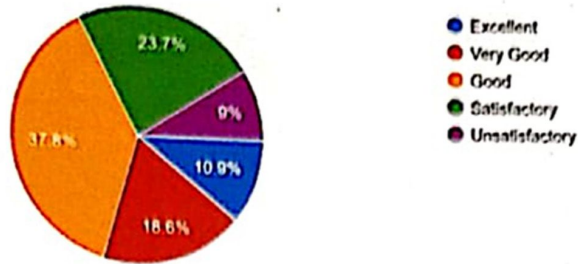


Student Feedback on Infrastructure & Learning Resources

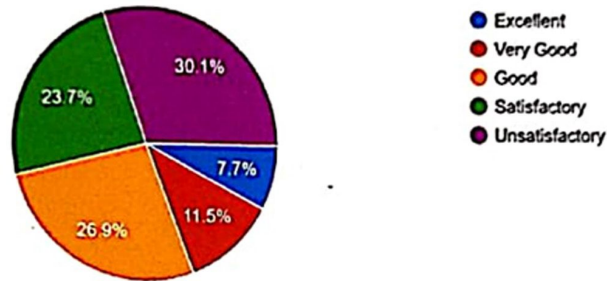
10. Library service provided by the college
156 responses



11. Facilities such as Light, Fan etc.
156 responses

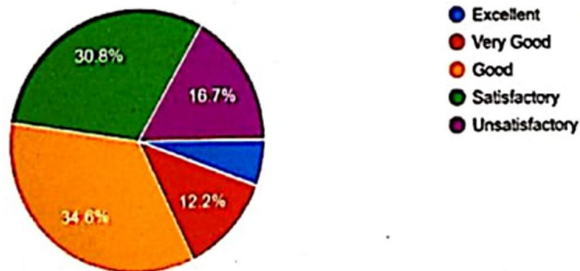


12. Drinking water and toilet facilities of the college campus
156 responses



Student Feedback on Student Progression Aspect:

13. Facilities for extra-curricular activities provided by the college
156 responses

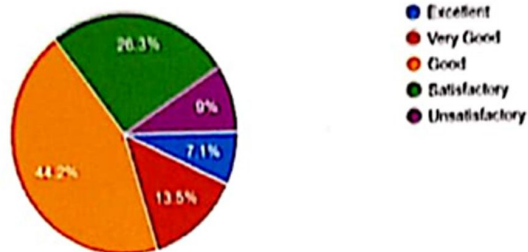


14. How much efforts made by the institute to inculcate skill development
118 responses

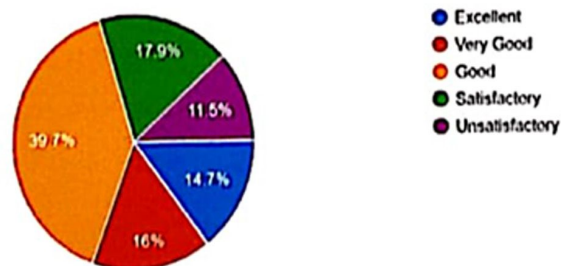



Student Feedback on Student's Governance Aspect:

15. Service provided by the college office
156 responses



16. How would you rate the Principal of the college as an academic administrator
156 responses




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Ref. No:

Date:

Feedback Analysis and Action taken on Curriculum & Teaching-Learning aspects

The feedback on Curriculum & Teaching-Learning aspects for the session 2022-23 consisted of the following five parts- (a) Curriculum Aspect. (b) Teaching learning Aspect. (c) Infrastructure & Learning Resources. (d) Student Progression Aspect and (e) Governance Aspect. Most of the students responded positively about the overall performance of the institution. The feedbacks are analyzed properly and the institution as a whole is working on the required improvement based on the following actions.

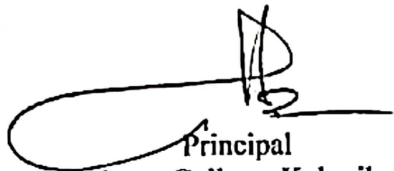
(a) Curriculum Aspect: The feedback received on Curricular aspect are duly communicated to the Academic Council and various committees. Being an affiliated Institution, it has to follow the syllabus formulated by the University. But since some of the faculty members are participating in syllabus designed process, the feedback received in this aspect are conveyed accordingly.

(b) Teaching learning Aspect: Based on the feedback received from the students, the faculty members are encouraged to use more ICT tools and LCD projector/Interactive pannels etc. in teaching learning process. The faculty members are also encouraged to take more personal cares of the students and keep a healthy Teacher-Student relationships.

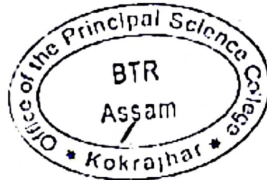
(c) Infrastructure & Learning Resources: Being an affiliated institution and governed by the State Government, enhancement of infrastructural facility and other depends upon the Govt. and other grants. So, within limitations the authority has taken steps to upgrade the facilities depending upon the financial position of the fund and procedure.

(d) Student Progression Aspect: The feedback received in this aspect are duly forwarded to the respective committee and highly encouraged to conduct more extra-curricular activities in the institution. Since the institution is governed by the State Government, so within limitations the authority has taken steps to upgrade facilities for conducting more extra-curricular activities.

(c) **Governance Aspect:** Based on the feedback received from the students, the non-teaching staffs of the institution are encouraged to keep more healthy relationship with the students and support them with necessary helps in Laboratory works, official matters etc. when needed.


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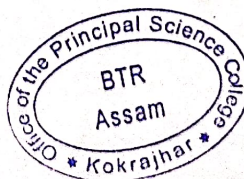
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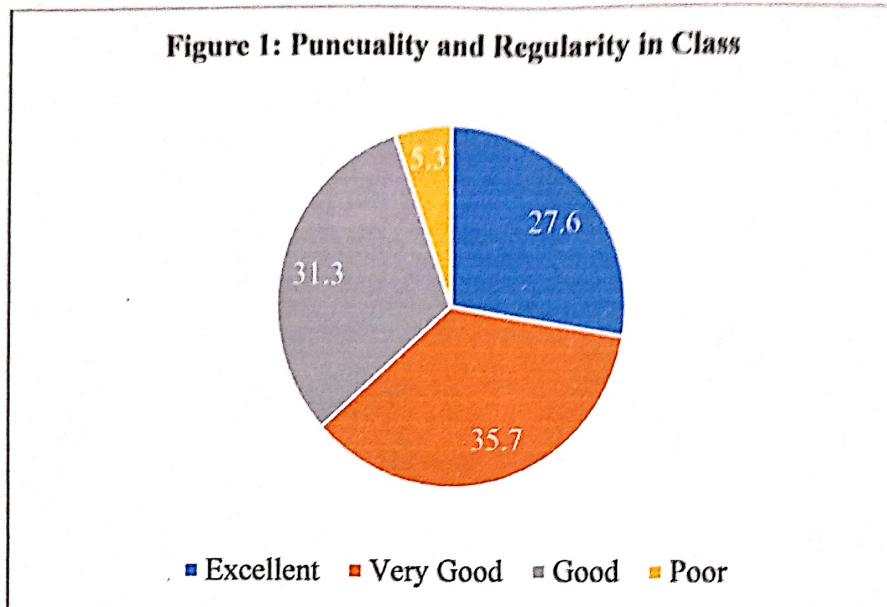
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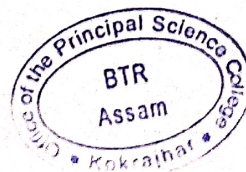
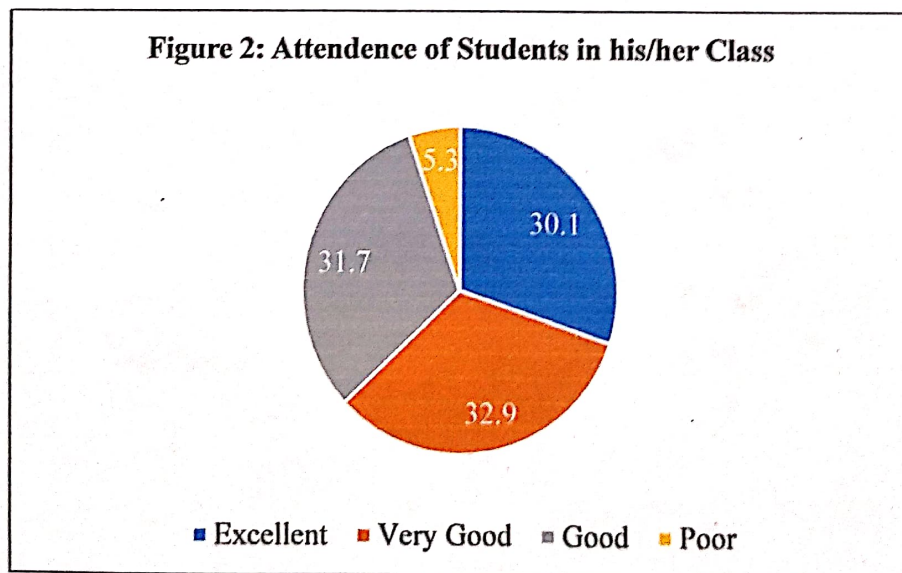
Analysis of the Feedback collected from the students:

The feedback for evaluation of teacher by student on different aspects for the session 2021-2022 has been collected on the following parameters. A total of 192 students have submitted their feedback.

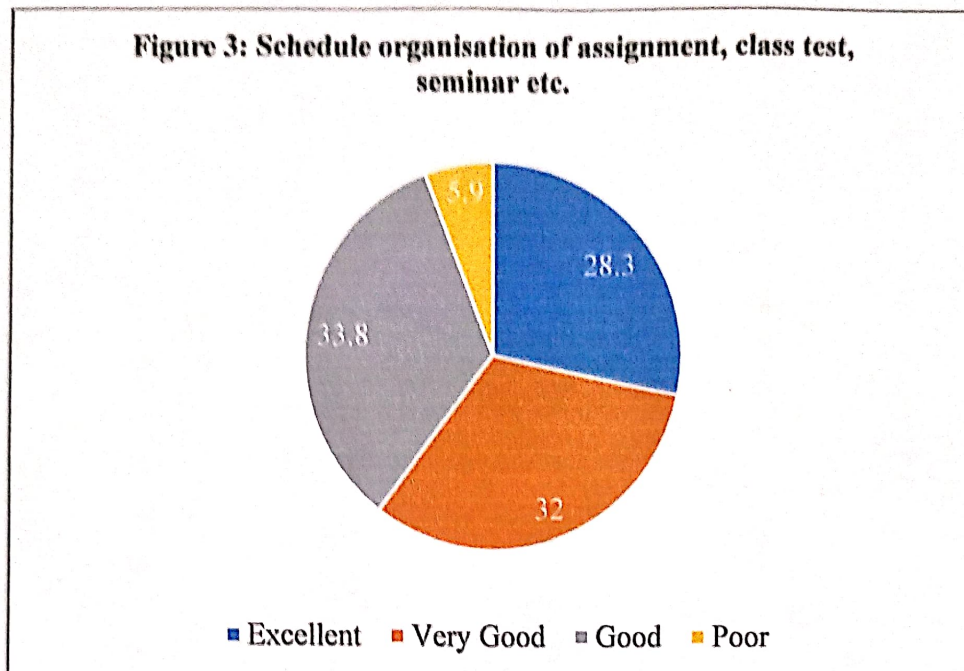
Feedback on punctuality and regularity in the class:



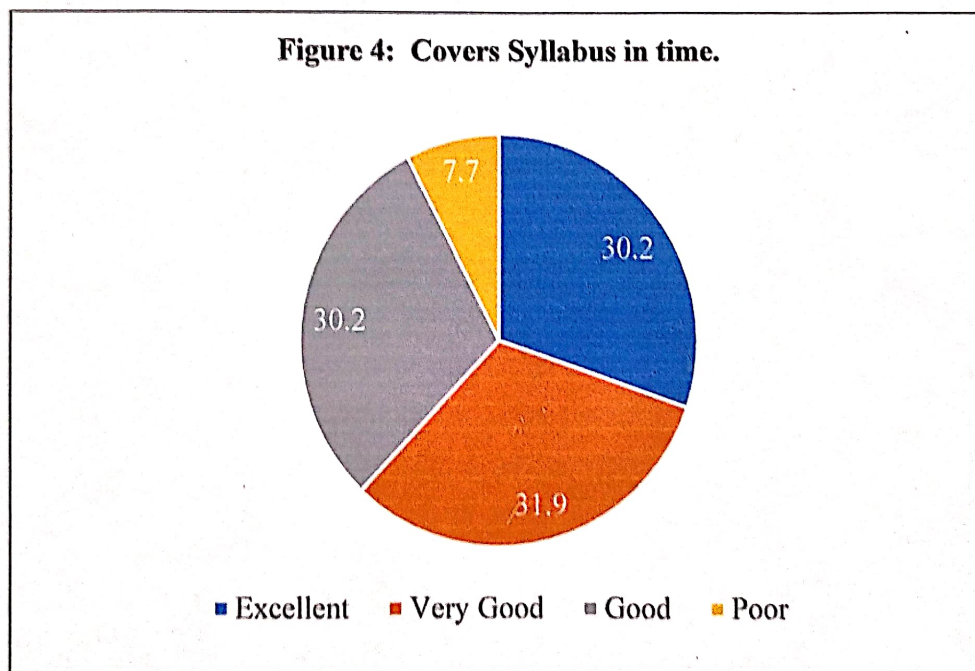
Feedback on attendance of students in his/her class:



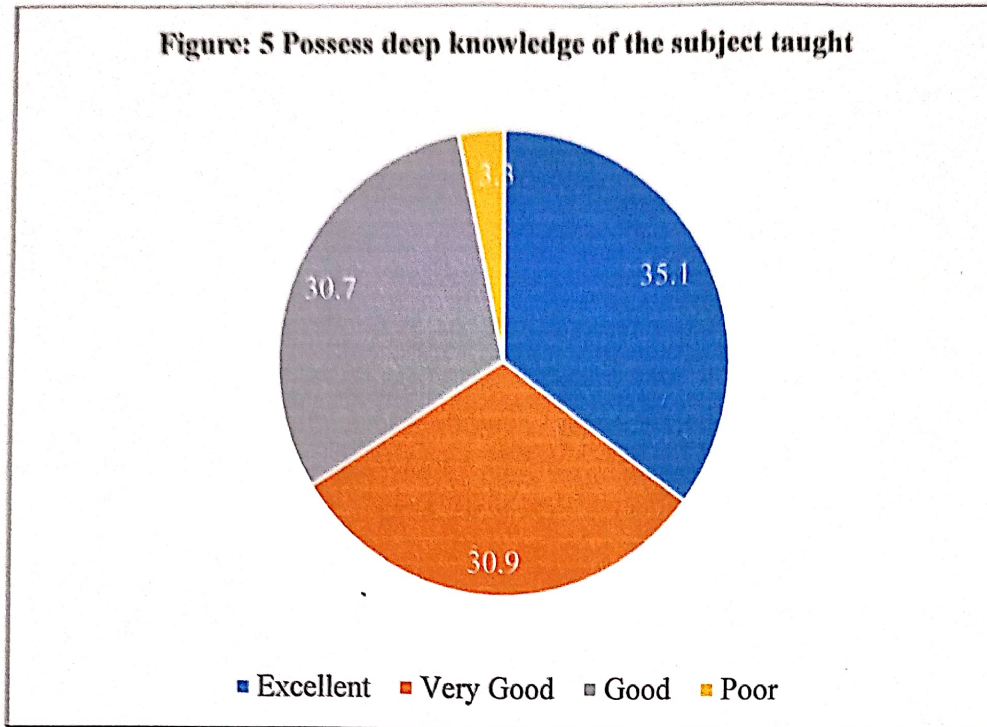
Feedback on schedule organization of assignment, class test, seminar etc.:



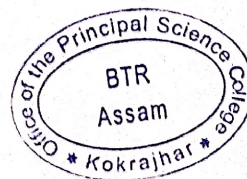
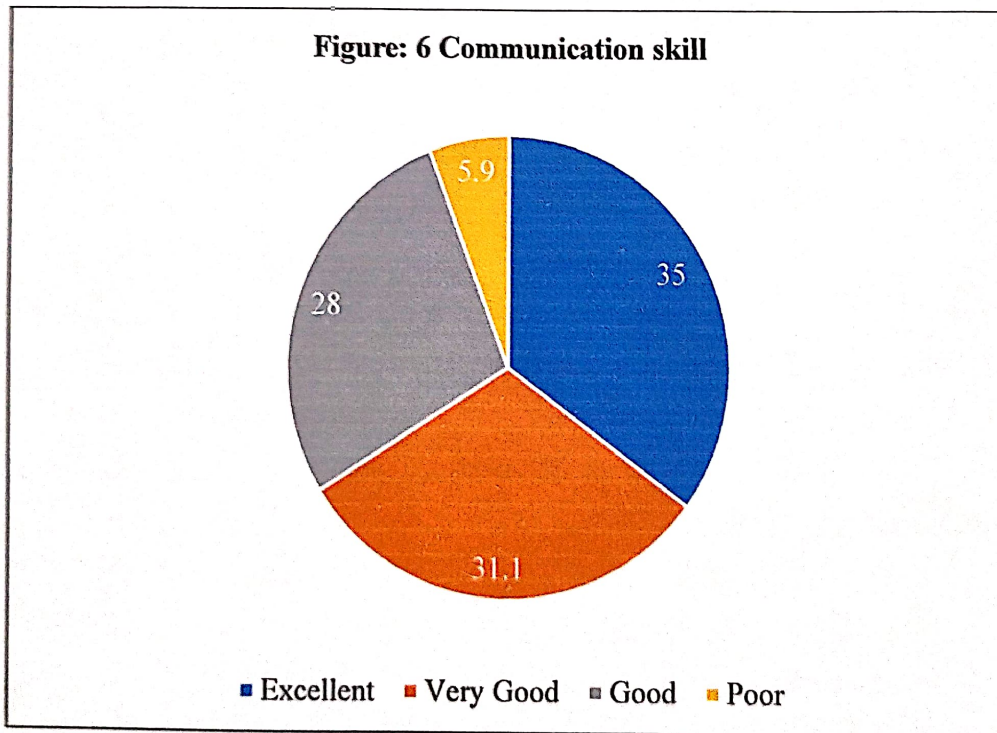
Feedback on completion of Syllabus in time:



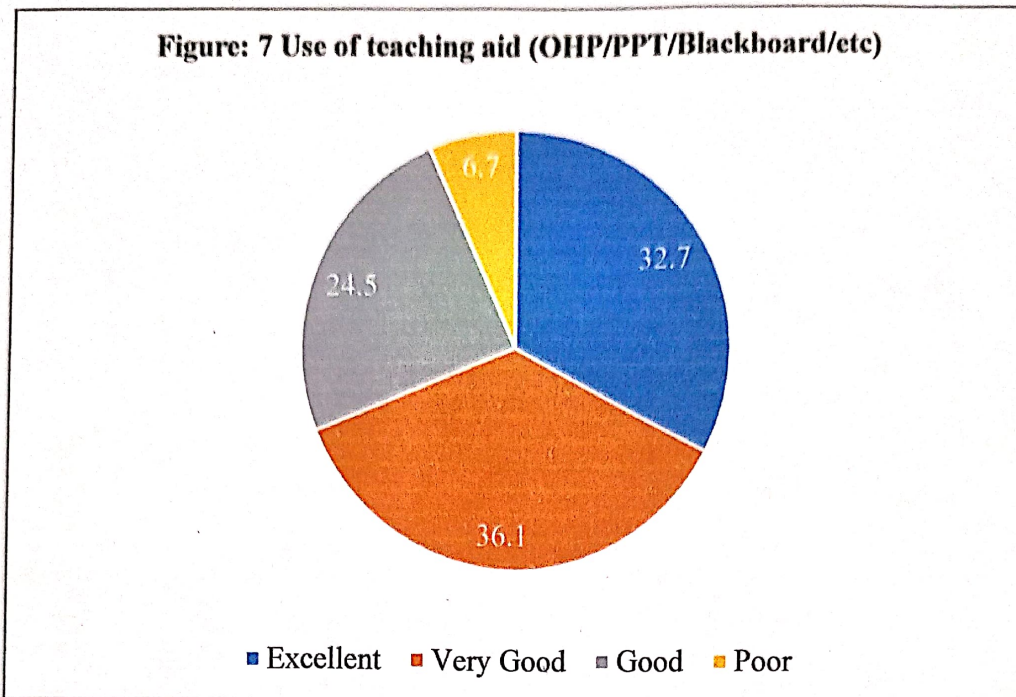
Feedback on possessing deep knowledge of the subject taught:



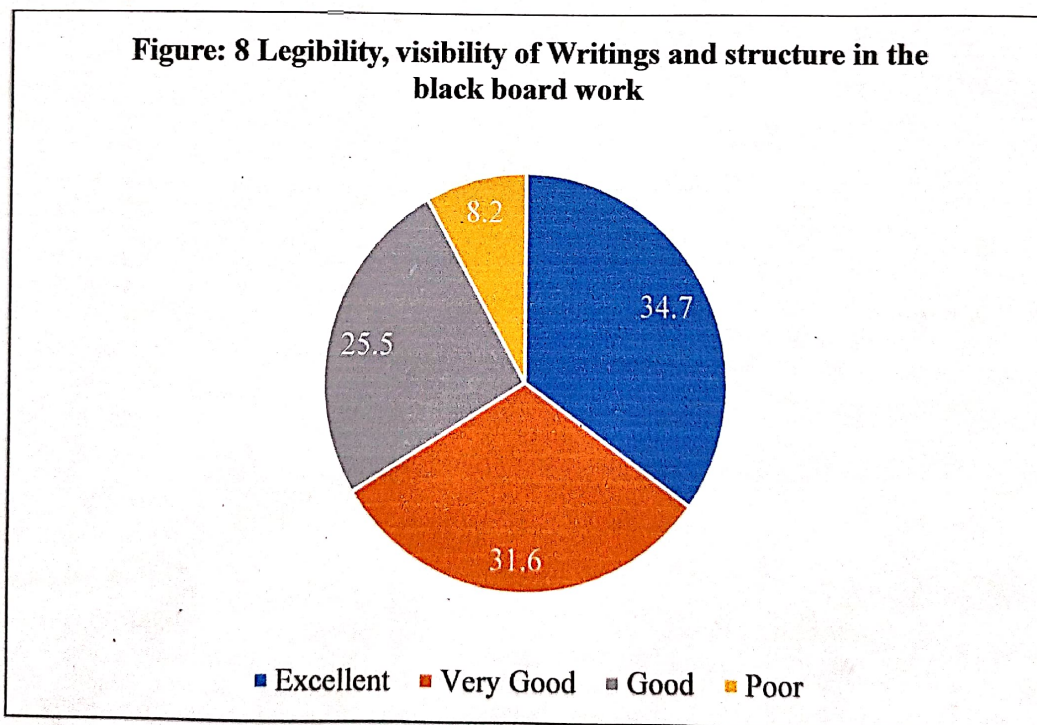
Feedback on communication skill:



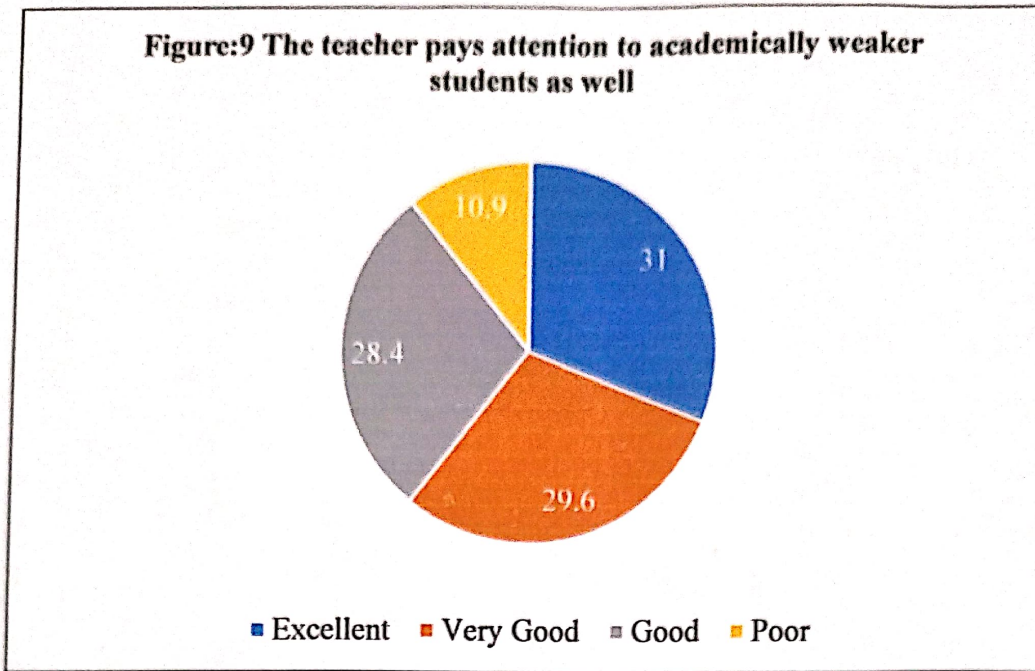
Feedback on use of teaching aid (OHP/PPT/Blackboard/etc):



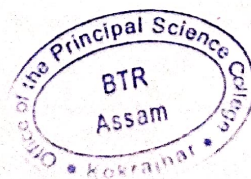
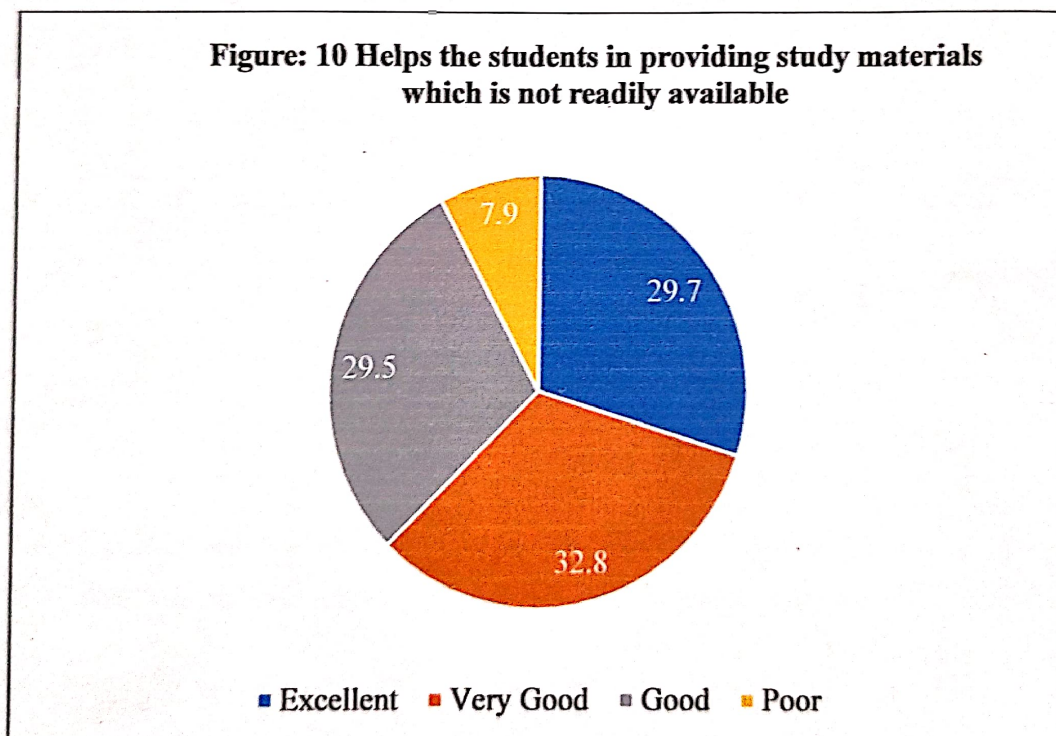
Feedback on legibility, visibility of Writings and structure in the black board work:



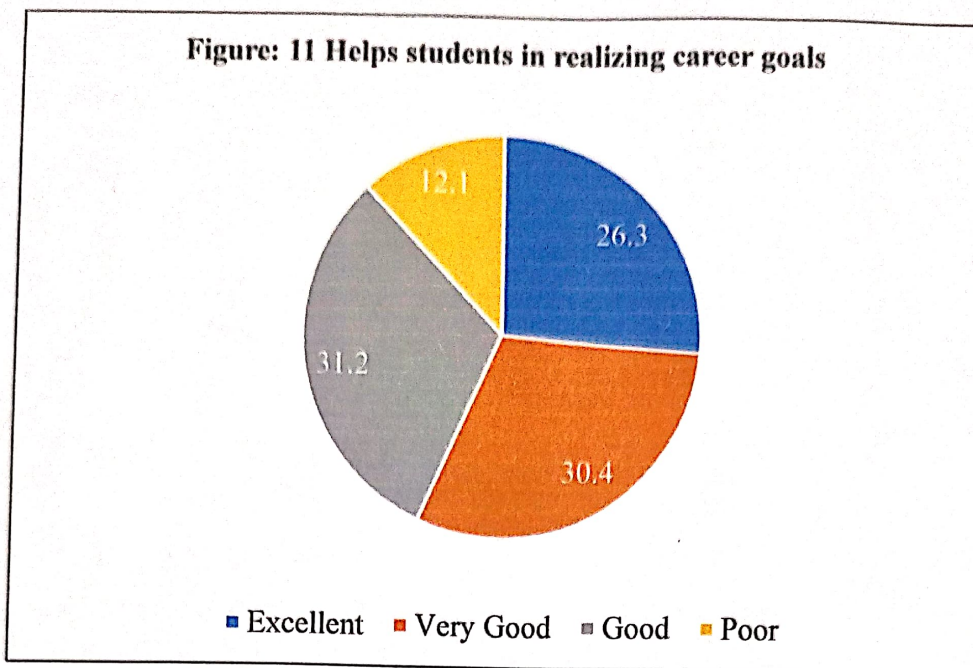
Feedback on the teacher paying attention to academically weaker students as well:



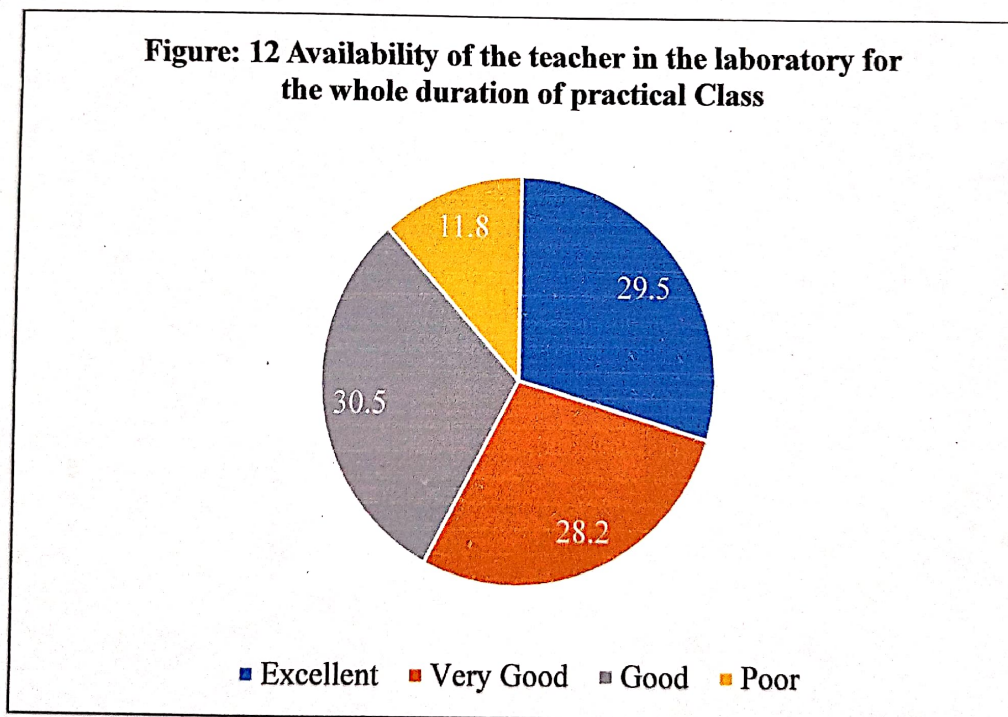
Feedback on helping the students in providing study materials which is not readily available:



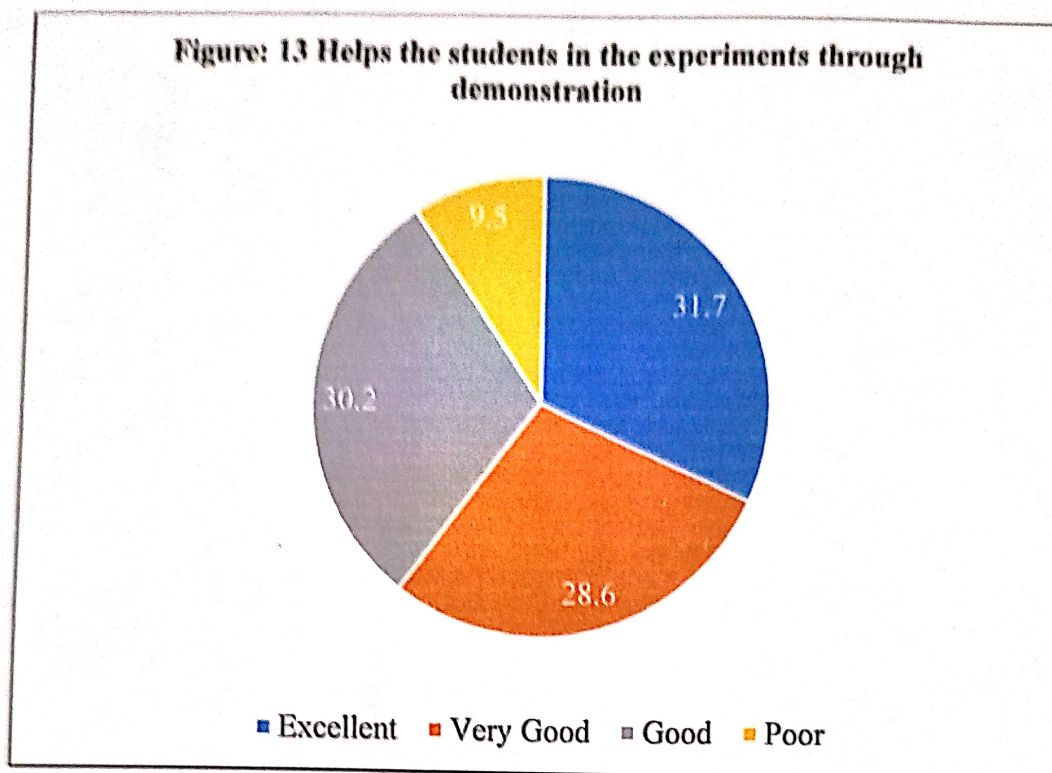
Feedback on helping students in realizing career goals:



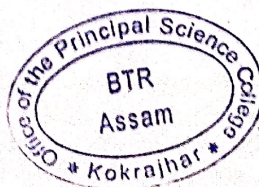
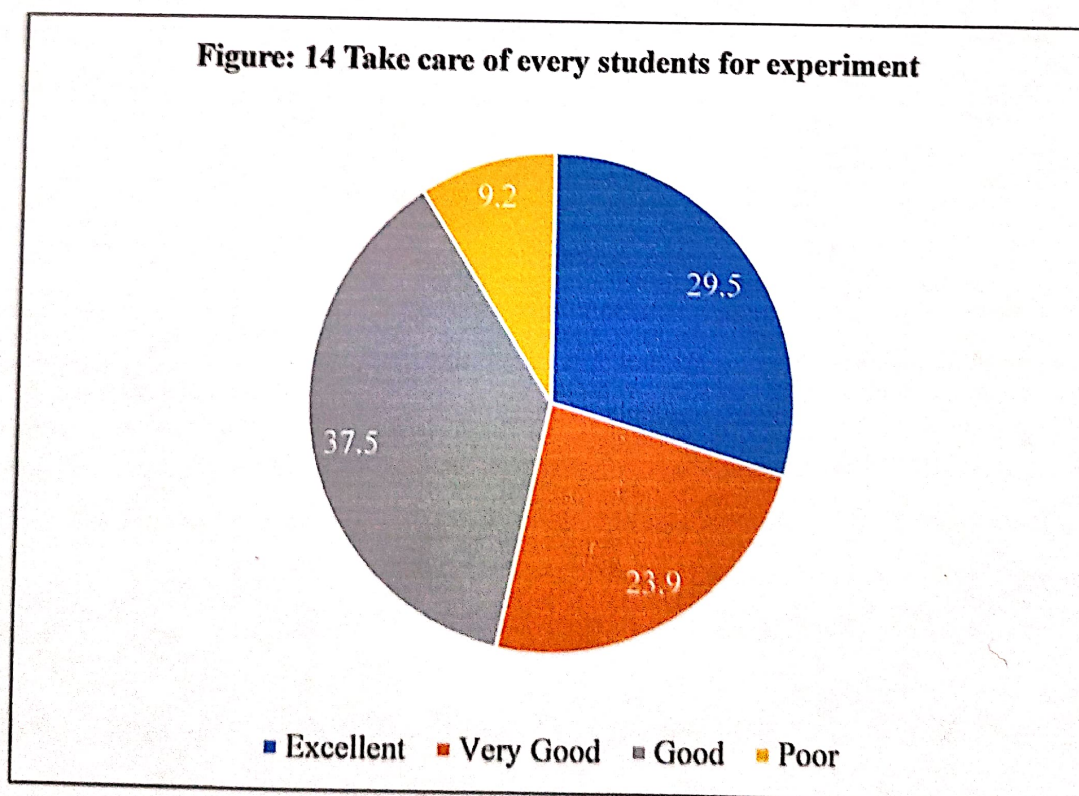
Feedback on availability of the teacher in the laboratory for the whole duration of practical Class:



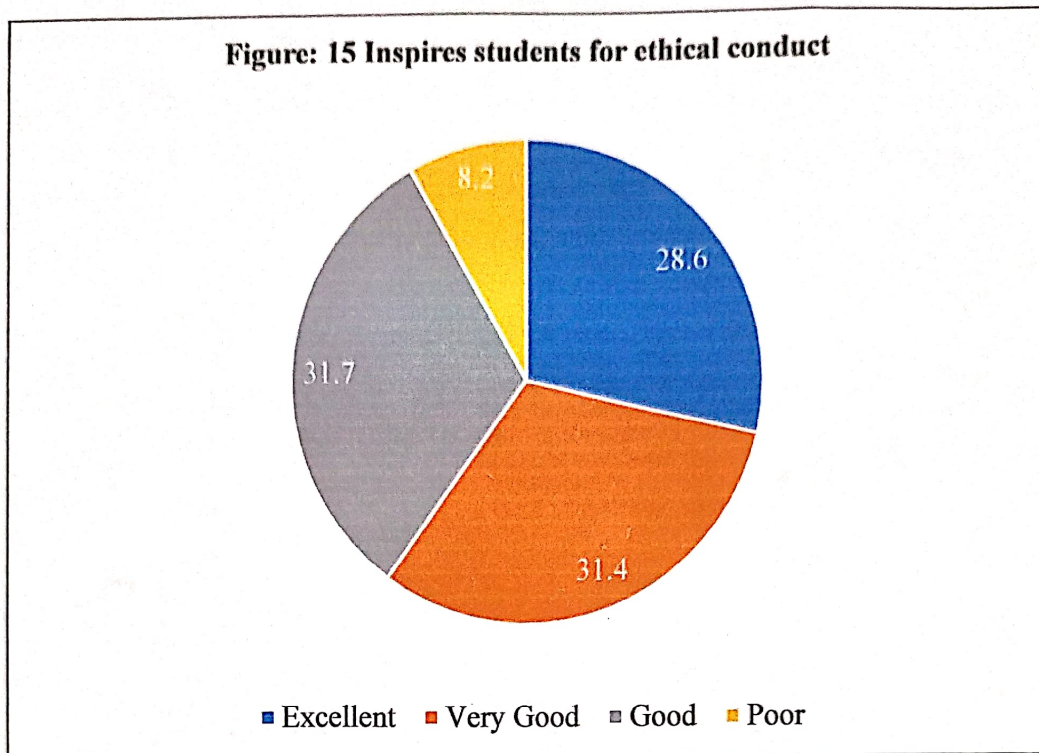
Feedback on helping the students in the experiments through demonstration:



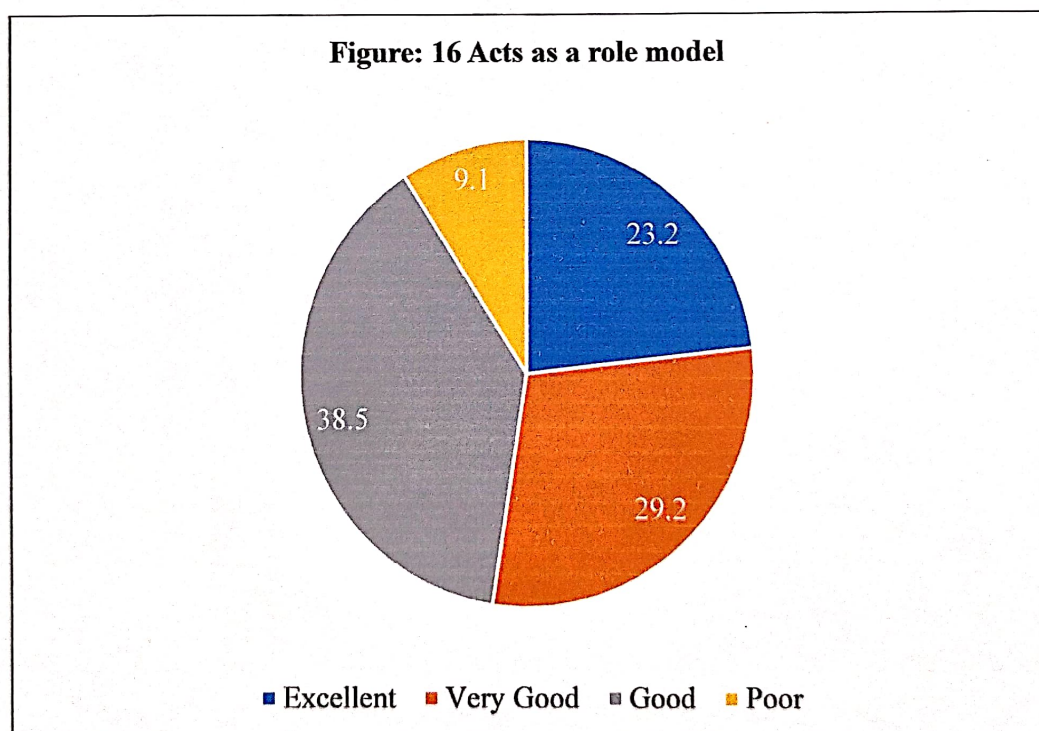
Feedback on taking care of every students for experiment:



Feedback on inspiring students for ethical conduct:

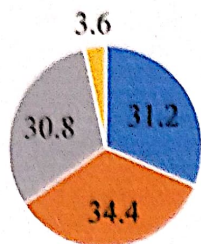


Feedback on acting as a role model:



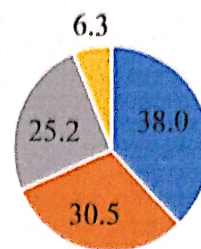
Department wise Feedback analysis:

Figure: 17 Overall Feedback of Faculty members of Physics Department



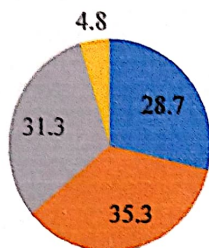
■ Excellent ■ Very Good ■ Good ■ Poor

Figure: 18 Overall Feedback of Faculty members of Chemistry Department



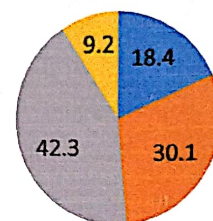
■ Excellent ■ Very Good ■ Good ■ Poor

Figure: 19 Overall Feedback of Faculty members of Mathematics Department



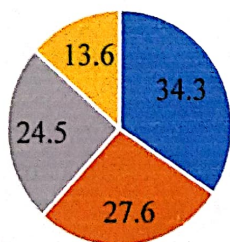
■ Excellent ■ Very Good ■ Good ■ Poor

Figure: 20 Overall Feedback of Faculty members of Botany Department



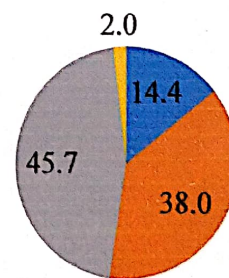
■ Excellent ■ Very Good ■ Good ■ Poor

Figure: 21 Overall Feedback of Faculty members of Zoology Department



■ Excellent ■ Very Good ■ Good ■ Poor

Figure: 22 Overall Feedback of Faculty members of Computer Sc. Department



■ Excellent ■ Very Good ■ Good ■ Poor

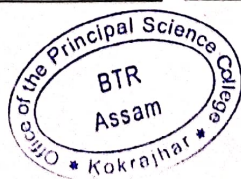
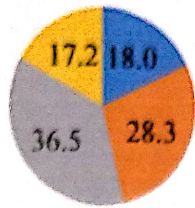
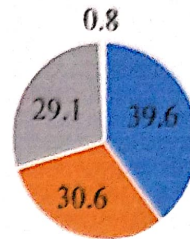


Figure: 23 Overall Feedback of Faculty members of Information Technology Department



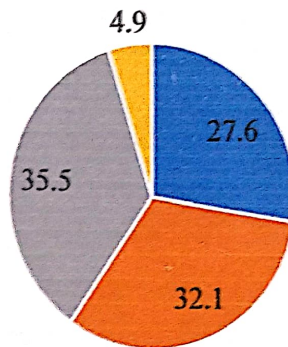
■ Excellent ■ Very Good ■ Good ■ Poor

Figure: 24 Overall Feedback of Faculty members of Physiotherapy Department

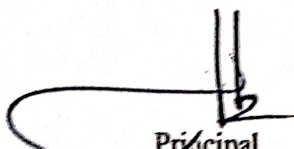



■ Excellent ■ Very Good ■ Good ■ Poor

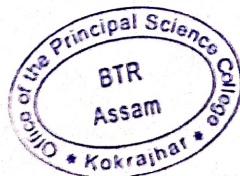
Figure: 25 Overall Feedback of Faculty members of English Department



■ Excellent ■ Very Good ■ Good ■ Poor


Principal
Science College, Kokrajhar
Principal
Science College, Kokrajhar


Coordinator, IQAC
Science College, Kokrajhar
Coordinator
Internal Quality Assurance Cell
Science College, Kokrajhar





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B.T.C., ASSAM, INDIA

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E-mail ID: sciencescollege22@gmail.com

Website : www.sciencescollege.as.in

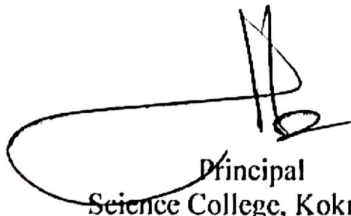
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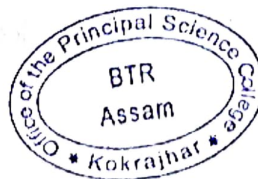
Date:

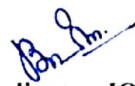
Feedback Analysis and Action taken on Evaluation of Teachers

The feedback on Evaluation of Teachers by the students for the session 2021-22 was conducted in online mode consisting of sixteen points. Maximum number of students responded positively about the overall performance of the Teachers. The faculty members can maximize their potential at different stages of teaching-learning process knowing their strengths and areas for improvement on the basis of the feedbacks. So, the Authority has identified few areas for improvements as mentioned below.

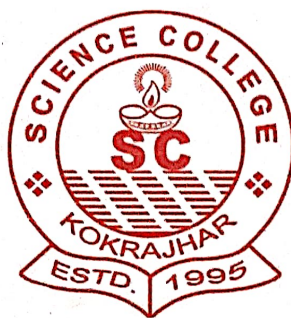
- (i) The faculty members are encouraged to use more ICT tools and LCD projector/Interactive panels etc. in teaching learning process.
- (ii) The faculty members are being encouraged to provide more study materials that are not readily available.
- (iii) The faculty members are also encouraged to take extra cares for the academically weaker section of students and take more remedial classes if required for their improvement.
- (iv) Faculty members are urged to foster student care and maintain healthy teacher-student relationships.
- (v) Based on the feedback received from the students, the faculty members are highly encouraged to inspire the students in realizing their career goals and ethical conducts.


Principal
Science College, Kokrajhar
**Principal
Science College, Kokrajhar**




Coordinator, IQAC
Science College, Kokrajhar
Coordinator
Internal Quality Assurance Cell
Science College, Kokrajhar

Report
On
Student Feedback for Curriculum & Teaching-Learning Aspect
Session 2021-2022



SCIENCE COLLEGE, KOKRAJHAR
KOKRAJHAR, BTR, ASSAM

Introduction:

To ensure the quality of effective curriculum delivery and teaching-learning, Science College, Kokrajhar had collected the annual feedback on Curriculum & Teaching-Learning aspects from the students of Sem-V for the session 2021-2022.

Objective of taking Feedback:

The practice of taking feedback is an essential part of teaching learning and curriculum delivery process of an institution. This process helps the Institution to maximize their potential at different stages of teaching and learning, rise their awareness on the strengths and weaknesses for the improvement of the Institution. The feedback from different stakeholder, help the institute to understand the need of student fraternity and what other stakeholder expect from the institution. Based on the feedbacks received from the different stakeholders, the Institution can take effective measures to improve performance.

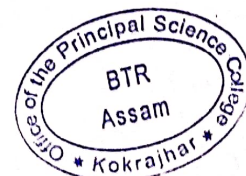
Methodology:

To ensure transparency in the feedback collection, the college has an online feedback system on Curriculum & Teaching-Learning aspects in five-point scale viz. Excellent, Very Good, Satisfactory and Unsatisfactory. Accordingly, the IQAC sent a link for submitting the feedback to the students and the students were asked to submit their feedback. The link of the feedback is given below.

Online Feedback link: <https://forms.gle/CHhZWnEoW7rpH2FEA>

In the online Feedback form, the students are asked to give their feedback on Curriculum & Teaching-Learning aspects based on the following questions.

1. How much the curriculum outfits the need of the students?
2. How far the curriculum and the syllabus are well organized and student centric?
3. How much the curriculum is useful for the development of your personality?
4. How far the curriculum added new knowledge?
5. How will you grade the employability of the curriculum?
6. How far the syllabus was covered in the class?
7. Use of ICT tools by teachers such as LCD projector/smart board while teaching
8. How far the sessional examination helps you in improving your studies?
9. Teacher-Student relationship in the college.
10. Library service provided by the college
11. Facilities such as Light, Fan etc.
12. Drinking water and toilet facilities of the college campus.
13. Facilities for extra-curricular activities provided by the college
14. How much efforts made by the institute to inculcate skill development.
15. Service provided by the college office
16. How would you rate the principal of the college as an academic administrator

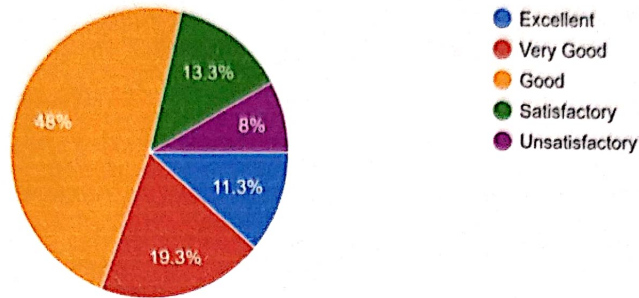


Analysis of the Feedback on Syllabus & Teaching-Learning Aspect for the Session 2021-2022

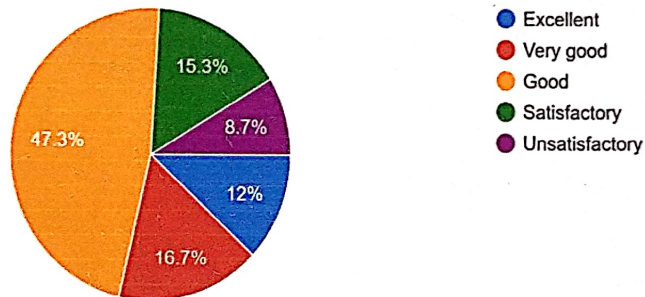
The feedback analysis report for the session 2021-22 consists five parts, (a) Curriculum Aspect. (b) Teaching learning Aspect. (c) Infrastructure & Learning Resources. (d) Student Progression Aspect and (e) Governance Aspect. The feedback has been collected and 150 students have submitted their feedback.

Feedback on Curriculum aspect

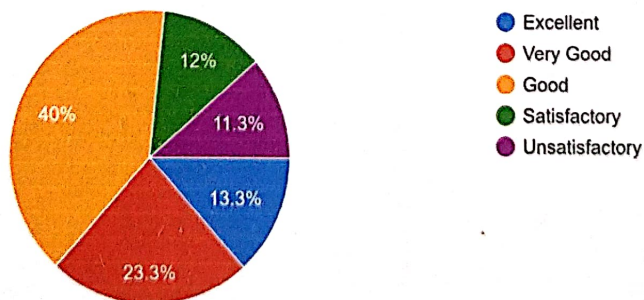
- How much the curriculum outfits the need of the students?



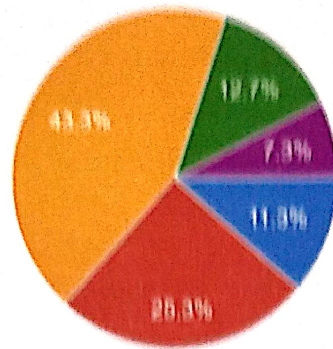
- How far the curriculum and the syllabus are well organized and student centric?



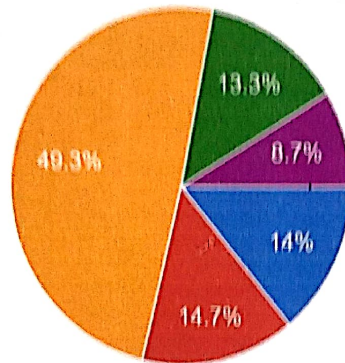
- How much the curriculum is useful for the development of your personality?



- How far the curriculum added new knowledge?

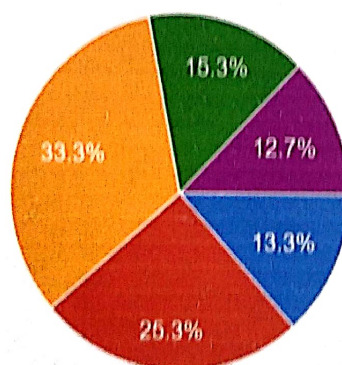


- How will you grade the employability of the curriculum?

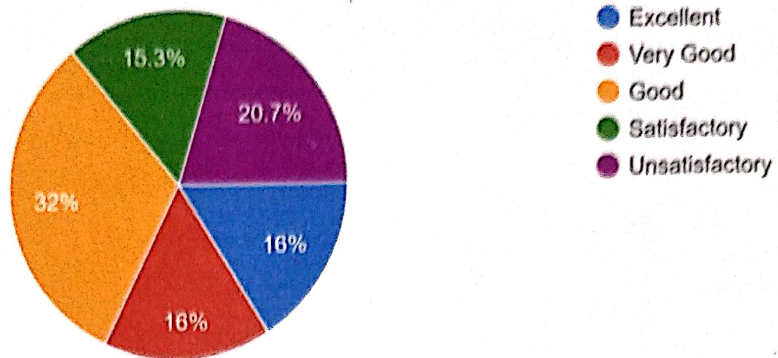


Student Feedback on Teaching Learning aspect:

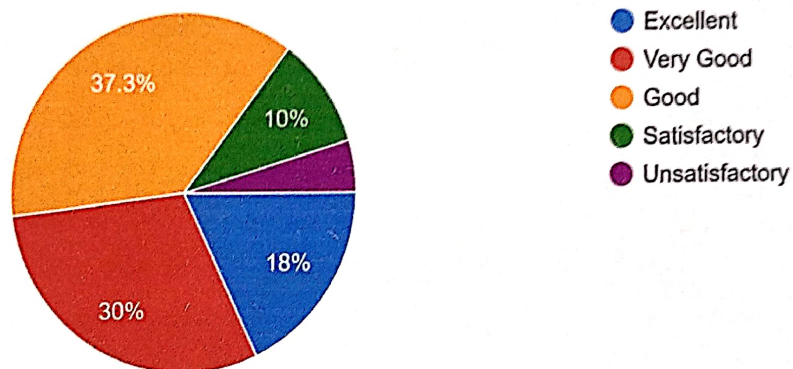
- How far the syllabus was covered in the class?



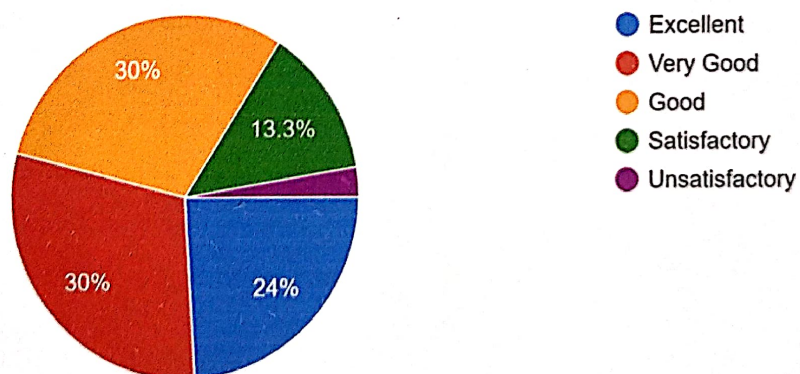
- Use of ICT tools by teachers such as LCD projector/smart board while teaching



- How far the sessional examination helps you in improving your studies?

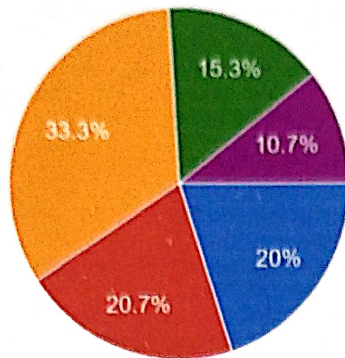


- Teacher-Student relationship in the college

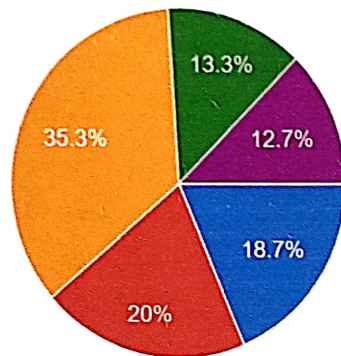


Student Feedback on Infrastructure & Learning Resources

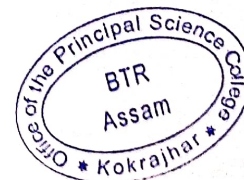
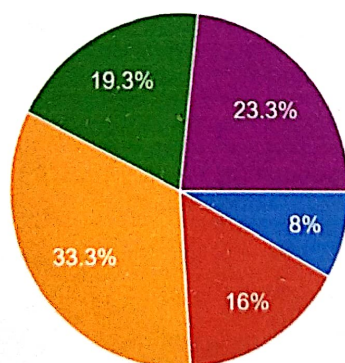
- Library service provided by the college



- Facilities such as Light, Fan etc.

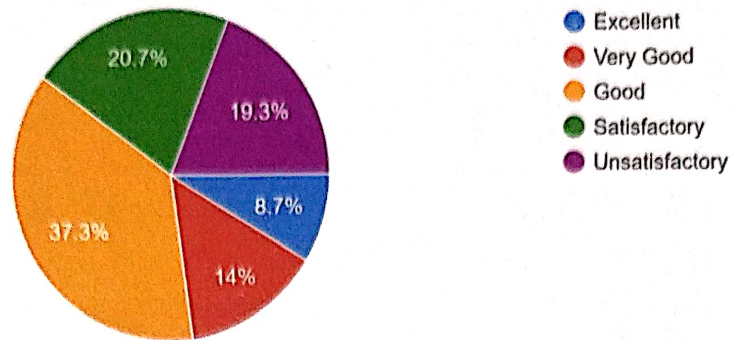


- Drinking water and toilet facilities of the college campus

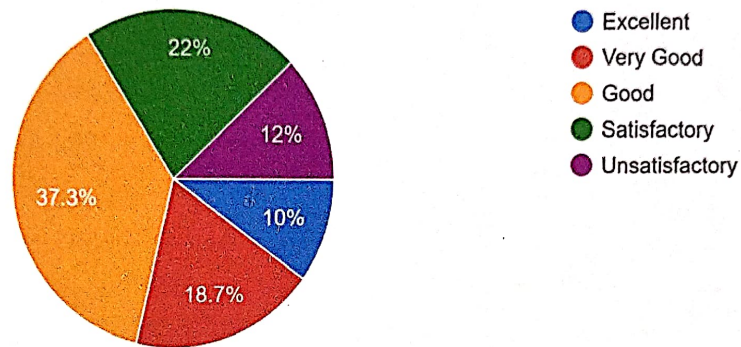


Student Feedback on Student Progression Aspect:

- Facilities for extra-curricular activities provided by the college

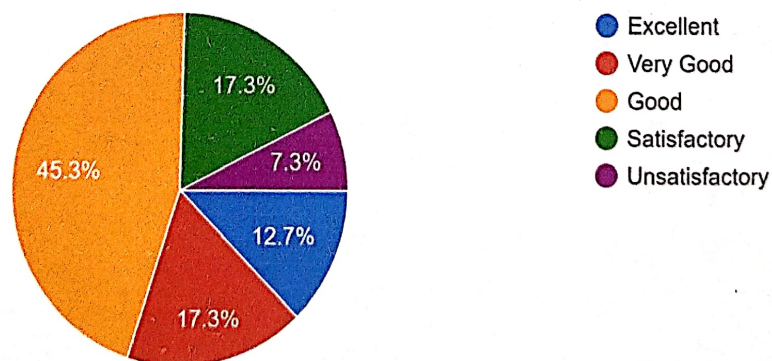


- How much efforts made by the institute to inculcate skill development

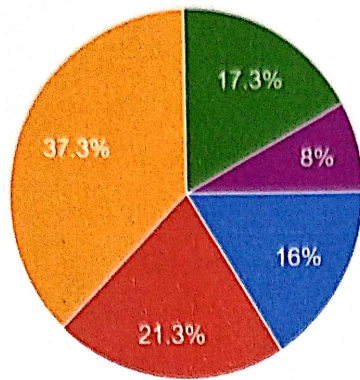


Student Feedback on Student's Governance Aspect:

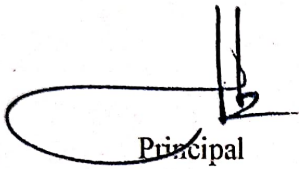
- Service provided by the college office



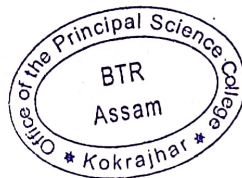
- How would you rate the principal of the college as an academic administrator



- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory


Principal
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Principal
Science College, Kokrajhar


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E-mail ID: sciencecollege95@gmail.com
Website : www.sciencecollege.ac.in

Ref. No:

Date:

Feedback Analysis and Action taken on Curriculum & Teaching-Learning aspects

The feedback on Curriculum & Teaching-Learning aspects for the session 2021-2022, including Curriculum, Teaching Learning, Infrastructure & Learning Resources, Student Progress, and Governance, was mostly positive, and the institution is working on overall improvement. Accordingly, the following actions were undertaken.

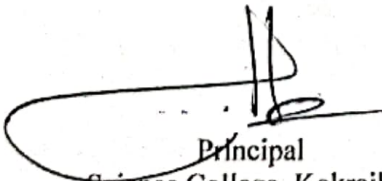
(a) **Curriculum Aspect:** The feedback received on Curricular aspect are duly forwarded to the Academic Council and respective committees. Being an affiliated Institution, it has to adhere the syllabus formulated by the University. But, since some of the faculty members are participating in syllabus designed process, the feedback received in this aspect were conveyed accordingly.

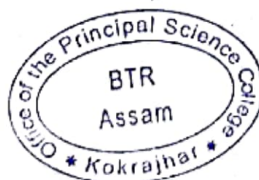
(b) **Teaching learning Aspect:** Based on the feedback received from the students, the faculty members are encouraged to use more ICT tools and LCD projector etc. in teaching learning process. The faculty members are also encouraged to take individual cares of the students and keep a healthy Teacher-Student relationships.


(c) **Infrastructure & Learning Resources:** Being an affiliated institution and governed by the State Government, enhancement of infrastructural facility and other depends upon the Govt. and other grants. So, within limitations the authority has taken steps to upgrade the facilities depending upon the financial position of the fund and procedure.

(d) **Student Progression Aspect:** The feedback received in this aspect are duly forwarded to the respective committee and highly encouraged to conduct more extra-curricular activities in the institution. Since the institution is governed by the State Government, so within limitations the authority has taken steps to upgrade facilities for conducting more extra-curricular activities.

(e) **Governance Aspect:** Based on the feedback received from the students, the non-teaching staffs of the institution are encouraged to keep more healthy relationship with the students and support them with necessary helps in Laboratory works, official matters etc. when needed.


Principal
Science College, Kokrajhar
Principal
Science College, Kokrajhar




Coordinator, IQAC
Science College, Kokrajhar
Coordinator
Internal Quality Assurance Cell
Science College, Kokrajhar

Report
On
Feedback for evaluation of Teacher by students
Session 2020-2021



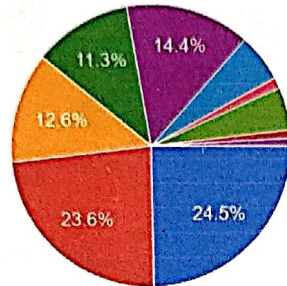
SCIENCE COLLEGE, KOKRAJHAR
KOKRAJHAR, BTR, ASSA

Feedback analysis

Science College, Kokrajhar

Choose Department of the teacher for whom you want to give feedback.

326 responses

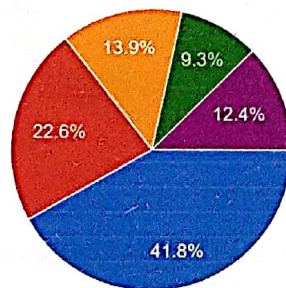


- Physics
- Chemistry
- Mathematics
- Botany
- Zoology
- Computer science
- Physiotherapy
- BSc IT

▲ 1/2 ▼

1. Punctuality and regularity in the class.

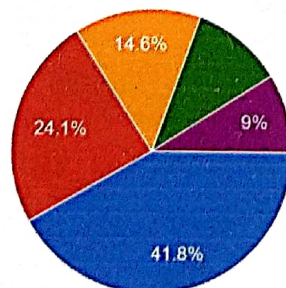
323 responses



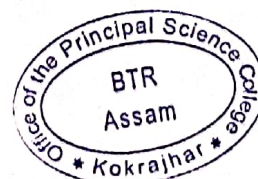
- Excellent
- Very Good
- Good
- Average
- Poor

2. Attendance of students in his/her class.

323 responses

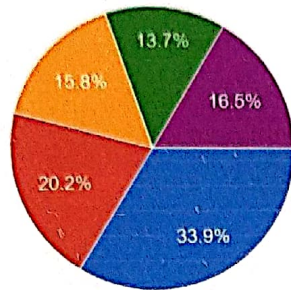


- Excellent
- Very Good
- Good
- Average
- Poor



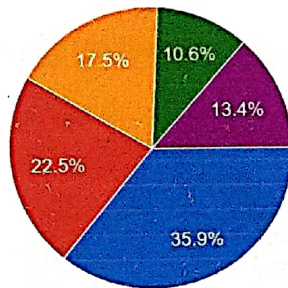
3. Schedule organisation of assignment, class test, seminar etc.

322 responses



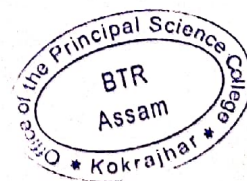
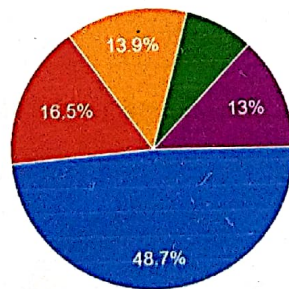
4. Covers Syllabus in time.

320 responses



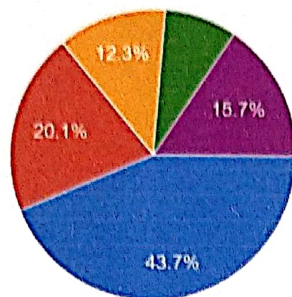
5. Possess deep knowledge of the subject taught.

316 responses



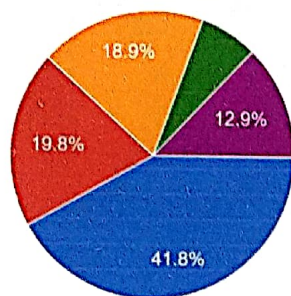
6. Communication skill.

318 responses



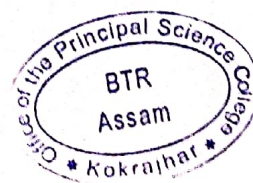
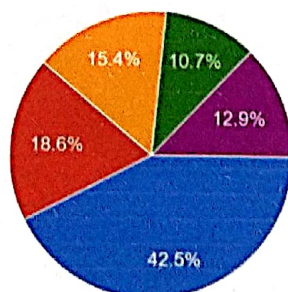
7. Use of teaching aid (OHP/PPT/Blackboard/etc).

318 responses



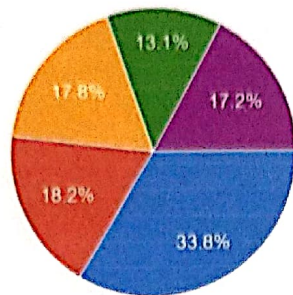
8. Legibility, visibility of Writings and structure in the black board work.

318 responses



9. The teacher pays attention to academically weaker students as well.

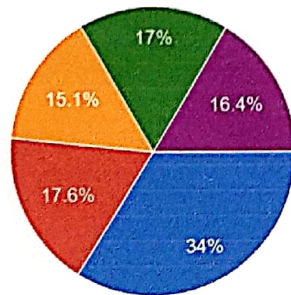
314 responses



- Excellent
- Very Good
- Good
- Average
- Poor

10. Helps the students in providing study materials which is not readily available.

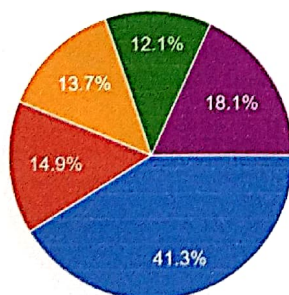
318 responses



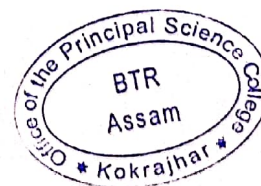
- Excellent
- Very Good
- Good
- Average
- Poor

11. Helps students in realizing career goals.

315 responses

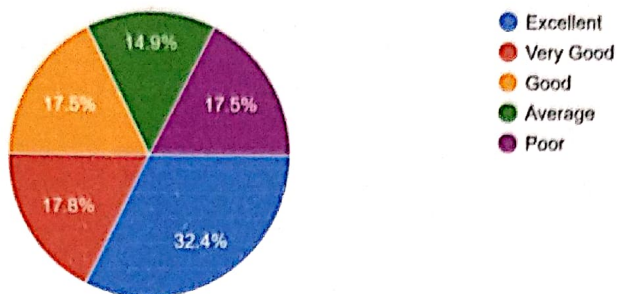


- Excellent
- Very Good
- Good
- Average
- Poor



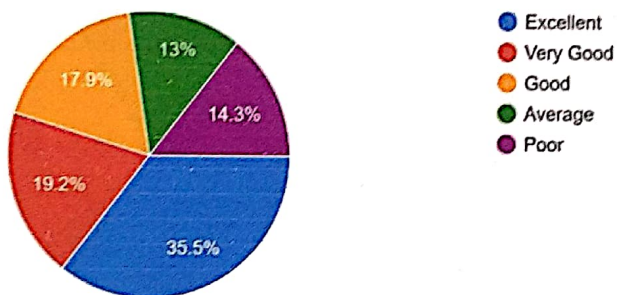
12. Availability of the teacher in the laboratory for the whole duration of practical Class.

309 responses



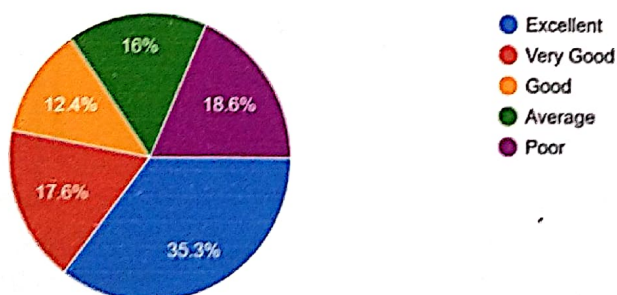
13. Helps the students in the experiments through demonstration.

307 responses

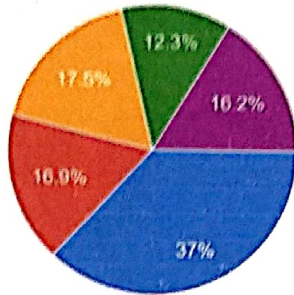


14. Take care of the every students for experiment.

306 responses

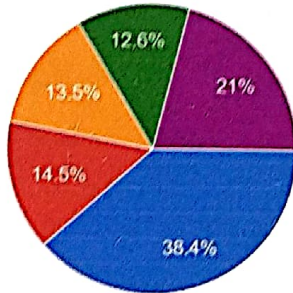


15. Inspires students for ethical conduct.
308 responses

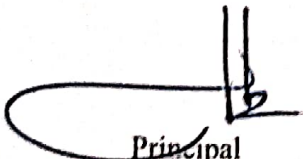


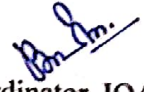
- Excellent
- Very Good
- Good
- Average
- Poor

16. Acts as a role model.
310 responses



- Excellent
- Very Good
- Good
- Average
- Poor


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Science College, Kokrajhar
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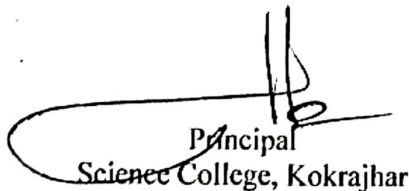
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Date:

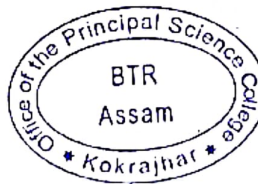
Feedback Analysis and Action taken on Evaluation of Teachers


The feedback on Evaluation of Teachers by the students for the session 2020-21 was conducted in online mode consisting of sixteen points. The maximum number of the students responded positively about the overall performance of the Teachers. However, the faculty members can optimize their potential at different stages of teaching and learning process knowing their strengths and areas for improvement. The Authority has identified the following areas where more improvements may be made based on the following points.

- (i) Faculty members are urged to use more ICT tools and LCD projector etc. as Teaching tools in their teaching learning process.
- (ii) Faculty members are encouraged to provide more study materials which are not readily available.
- (iii) Faculty members are also urged to take extra cares for the academically weaker students and take more remedial classes if required for their overall development.
- (iv) Faculty members are encouraged to take more personal cares of the students and keep a healthy Teacher-Student relationships.
- (v) Based on the feedback received from the students, the faculty members are highly encouraged to counsel and inspire the students in realizing their career goals and ethical conducts.


Principal
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**Report on
Students Feedback for the Session 2018-2019**



**SCIENCE COLLEGE, KOKRAJHAR
KOKRAJHAR, BTR, ASSAM**

Feedback for evaluation of Teacher by students

Introduction:

Science College, Kokrajhar has a measure of student's satisfaction by taking Feedback, which is done by the employer through analysis of feedbacks received from students. These feedbacks are analyzed properly and the institution as a whole works on the required improvement on the basis of obtained feedback approved by the Governing Body.

The College collects annual feedback from all the students. The feedback for the session 2018-2019 has been collected and analyzed.

Objective of taking Feedback:

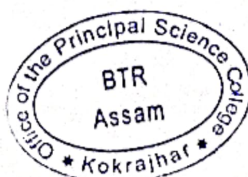
The collection and analysis of Feedback is an essential part of teaching learning process of an institution. It helps the faculty members to maximize their potential at different stages of teaching and learning process to know their awareness of strengths and areas for improvement, and identify actions to be taken to improve their performance in classroom teaching. The feedback from students, help the institute to improve the overall teaching learning process.

Methodology:

To ensure transparency in the feedback collection, the college has a feedback system in four-point scale viz. Excellent, Very Good, Good and Poor. Accordingly, the IQAC sent forms for submitting the feedback of all the students and they were asked to submit their feedback of the respective Teachers in that form and finally submit the same in the drop box.

In the Feedback form, the students are asked to give their feedback to the Teachers of his/her subjects based on the following questions.

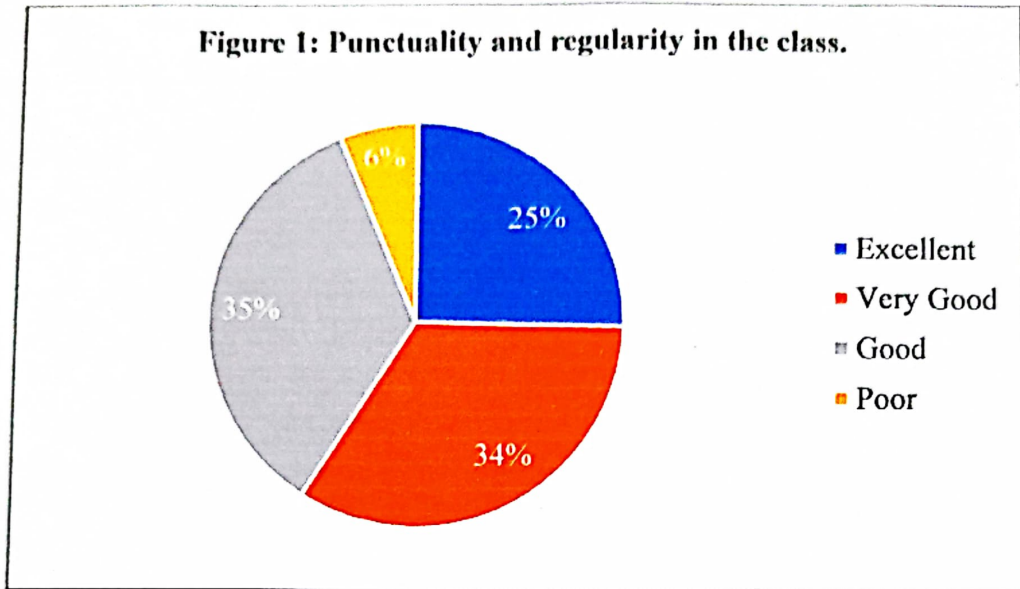
1. Punctuality and regularity in the class.
2. Attendance of students in his/her class.
3. Schedule organization of assignment, class test, seminar etc.
4. Covers Syllabus in time.
5. Possess deep knowledge of the subject taught.
6. Communication skill.
7. Use of teaching aid (OHP/PPT/Blackboard/etc).
8. Legibility, visibility of Writings and structure in the black board work.
9. The teacher pays attention to academically weaker students as well.
10. Helps the students in providing study materials which is not readily available.
11. Helps students in realizing career goals.
12. Availability of the teacher in the laboratory for the whole duration of practical Class.
13. Helps the students in the experiments through demonstration.
14. Inspires students for ethical conduct.



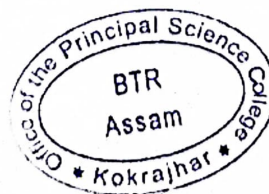
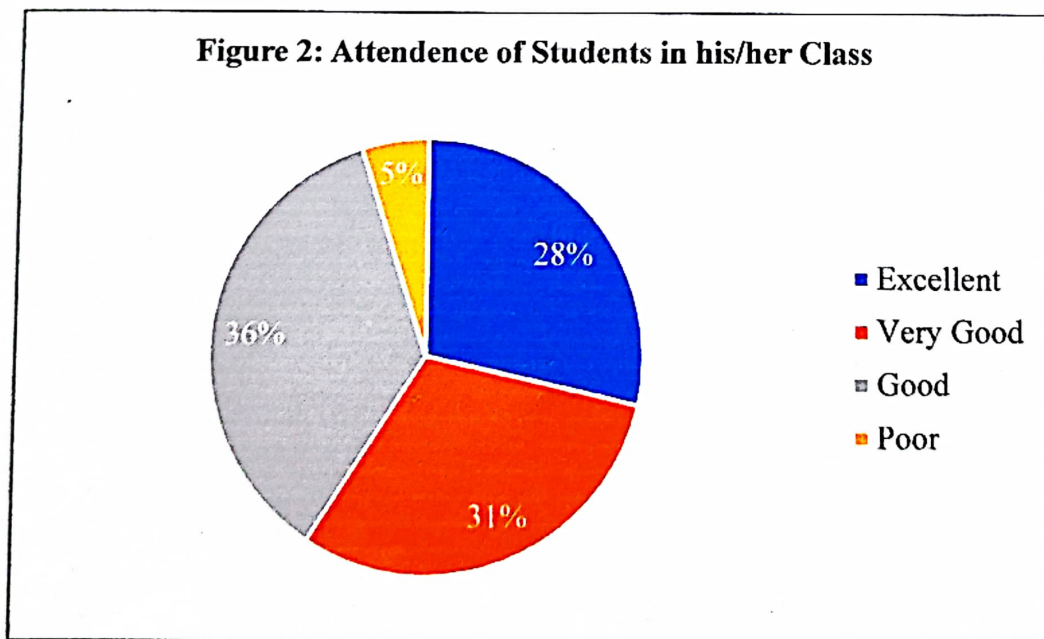
Analysis of the Feedback collected from the students:

The feedback for evaluation of teacher by student on different aspects for the session 2018-2019 has been collected on the following parameters. A total of xxx students have submitted their feedback.

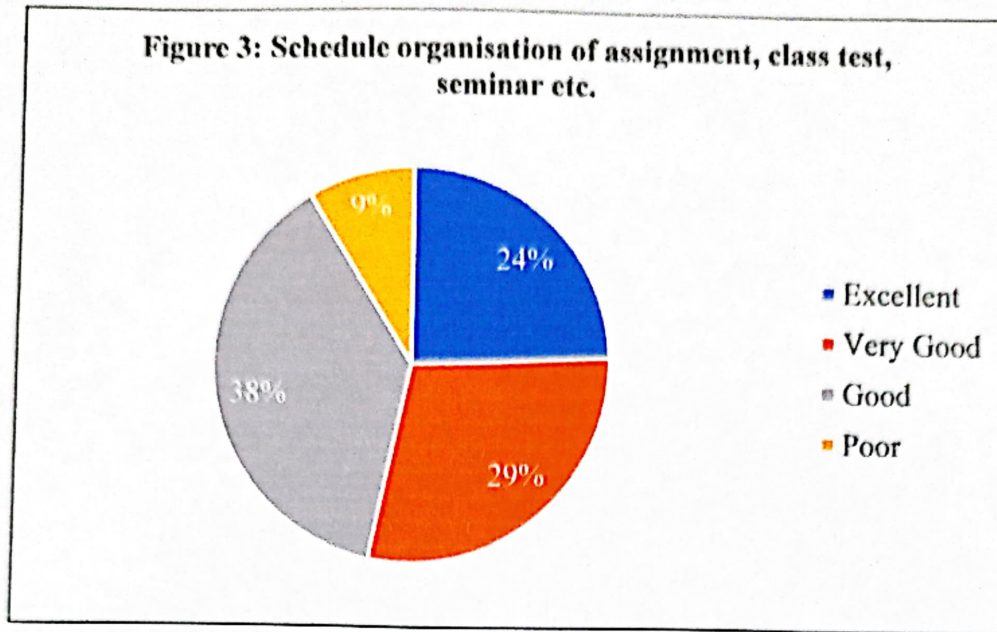
Feedback on punctuality and regularity in the class:



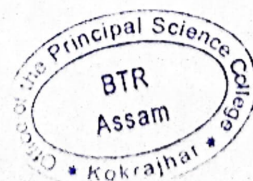
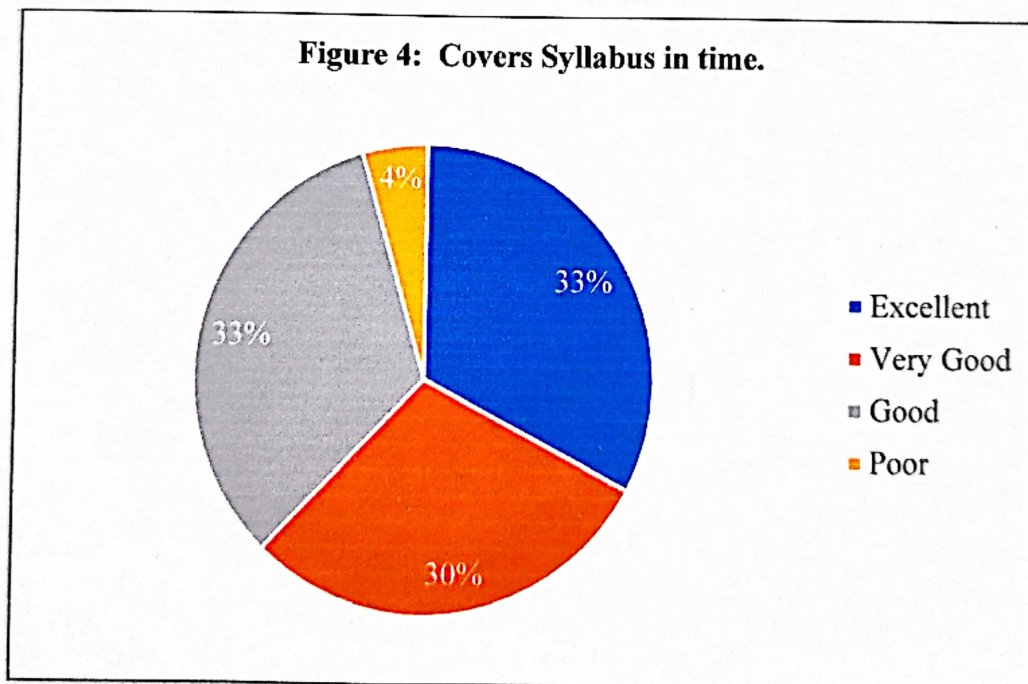
Feedback on attendance of students in his/her class:



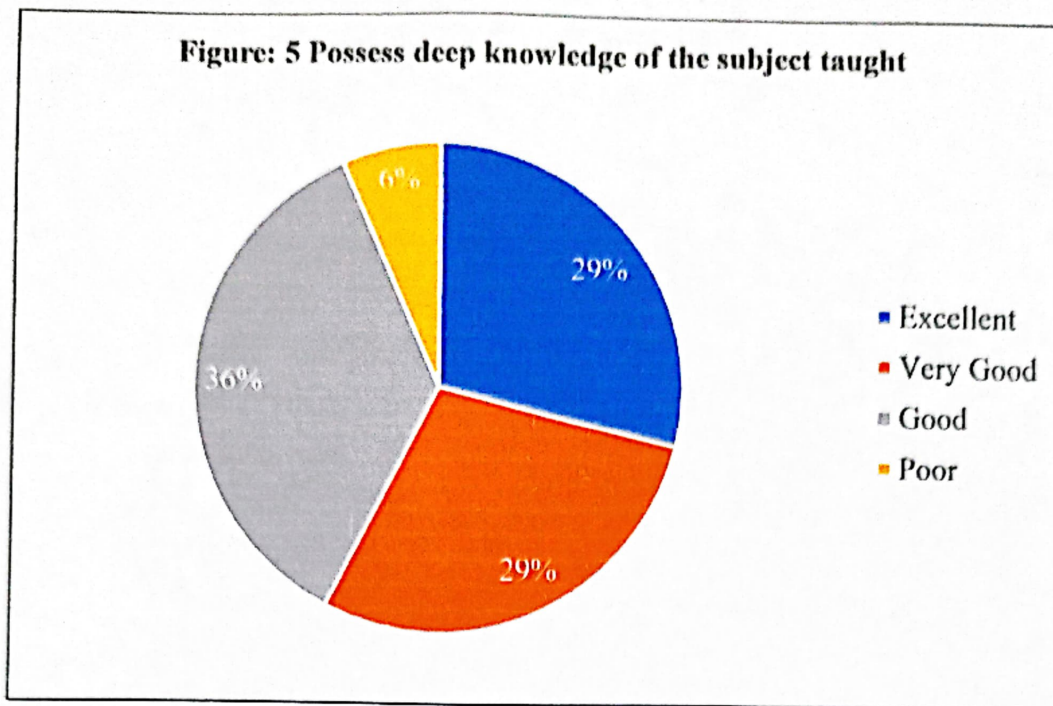
Feedback on schedule organization of assignment, class test, seminar etc.:



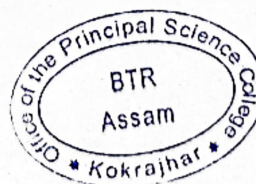
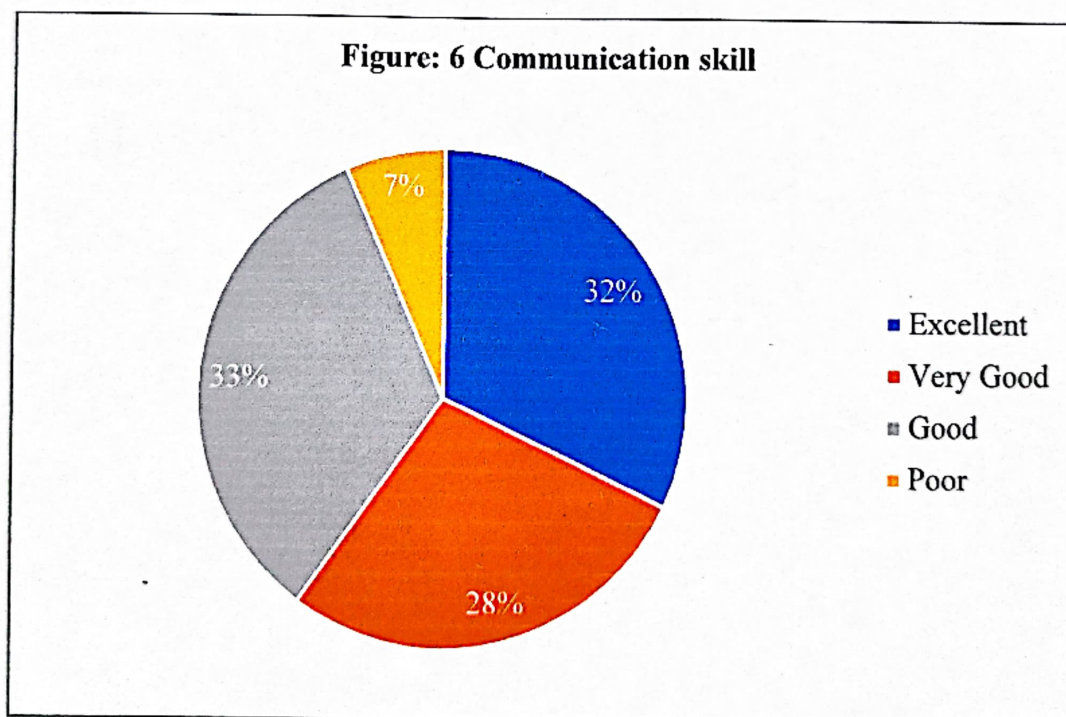
Feedback on completion of Syllabus in time:



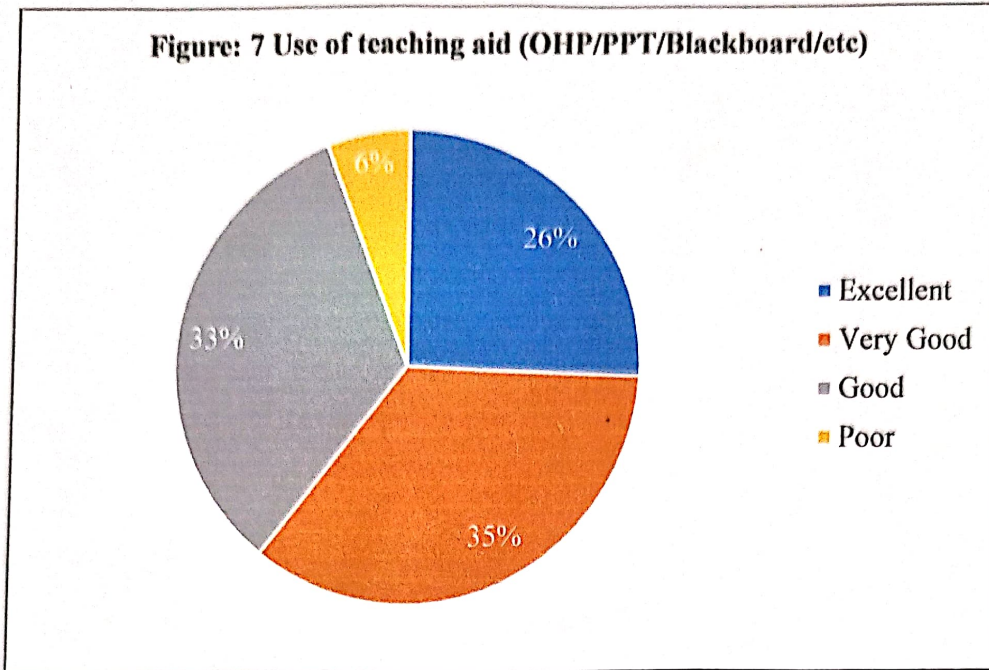
Feedback on possessing deep knowledge of the subject taught:



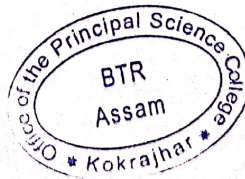
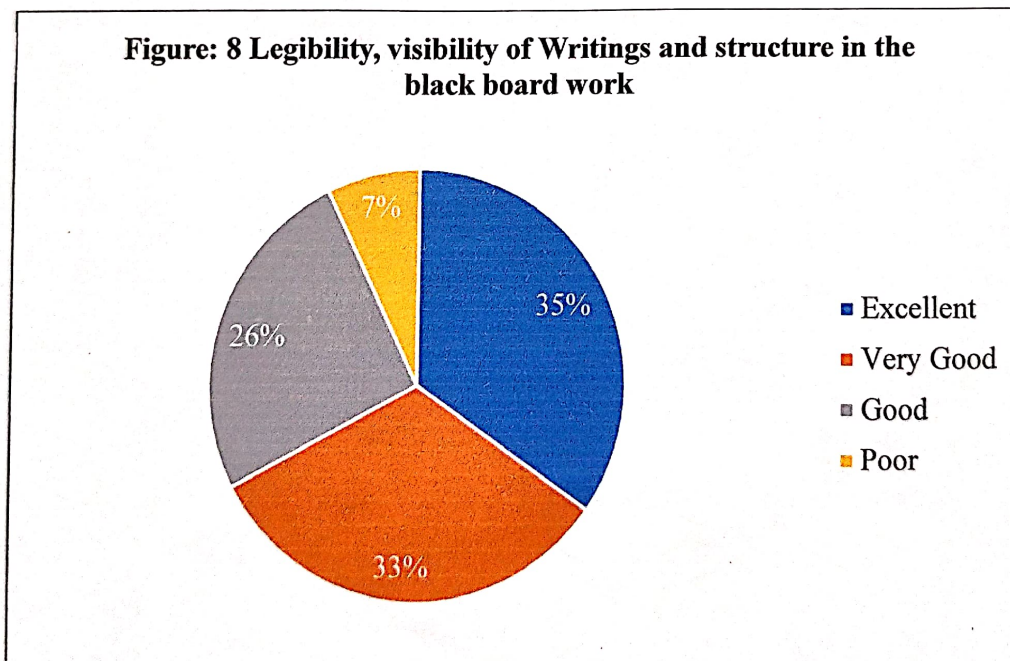
Feedback on communication skill:



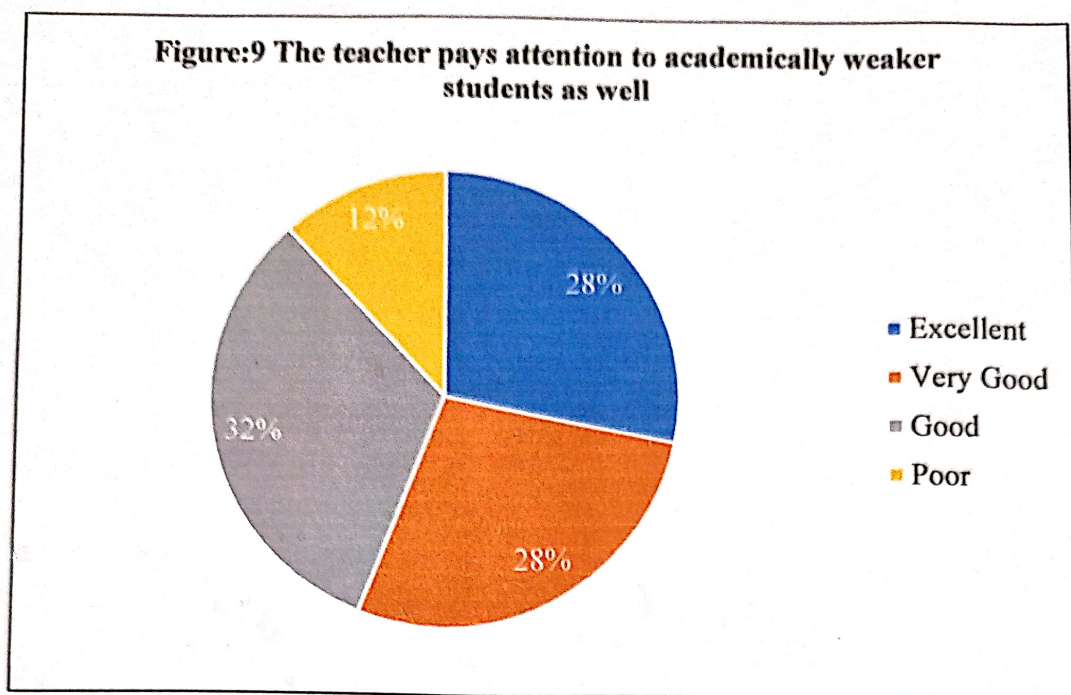
Feedback on use of teaching aid (OHP/PPT/Blackboard/etc):



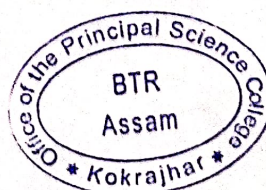
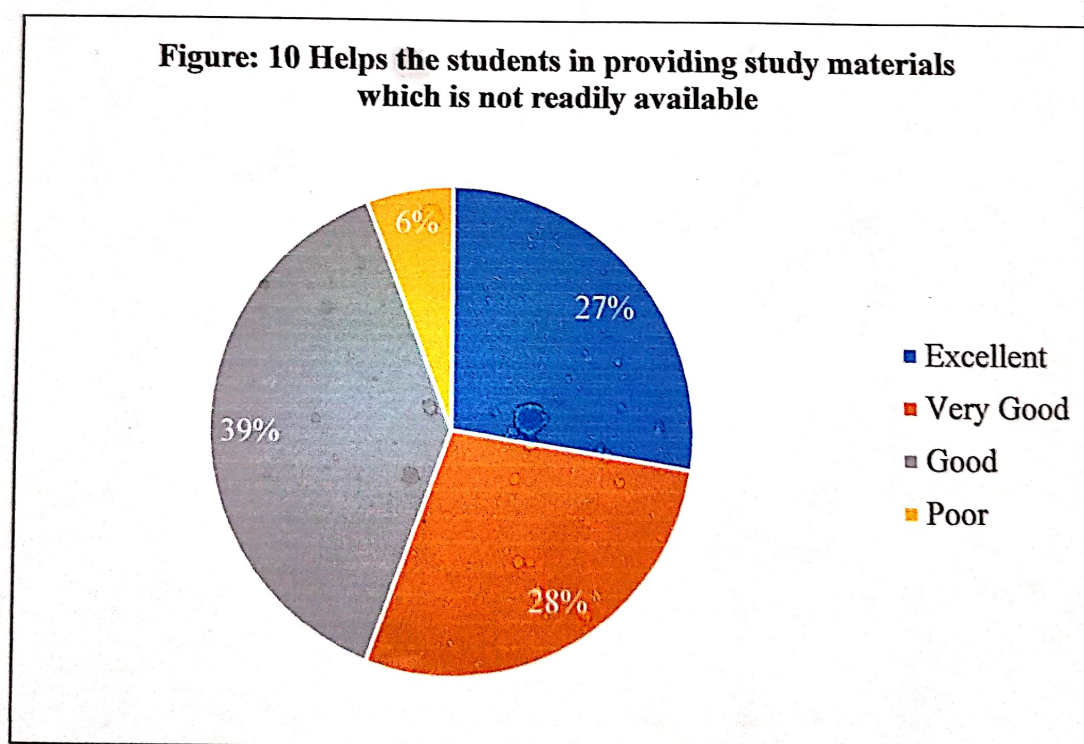
Feedback on legibility, visibility of Writings and structure in the black board work:



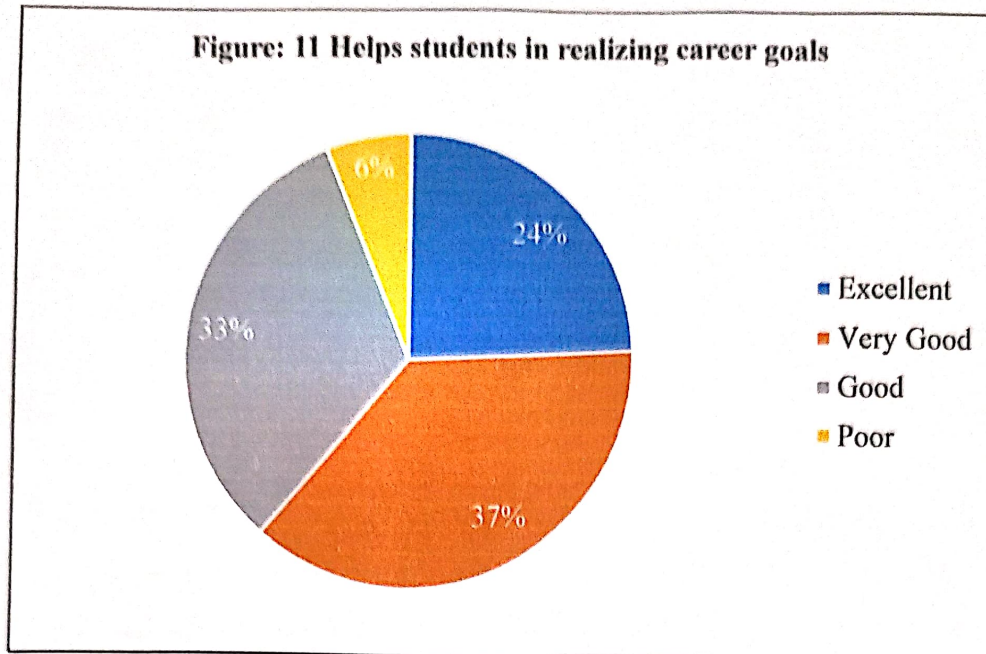
Feedback on the teacher paying attention to academically weaker students as well:



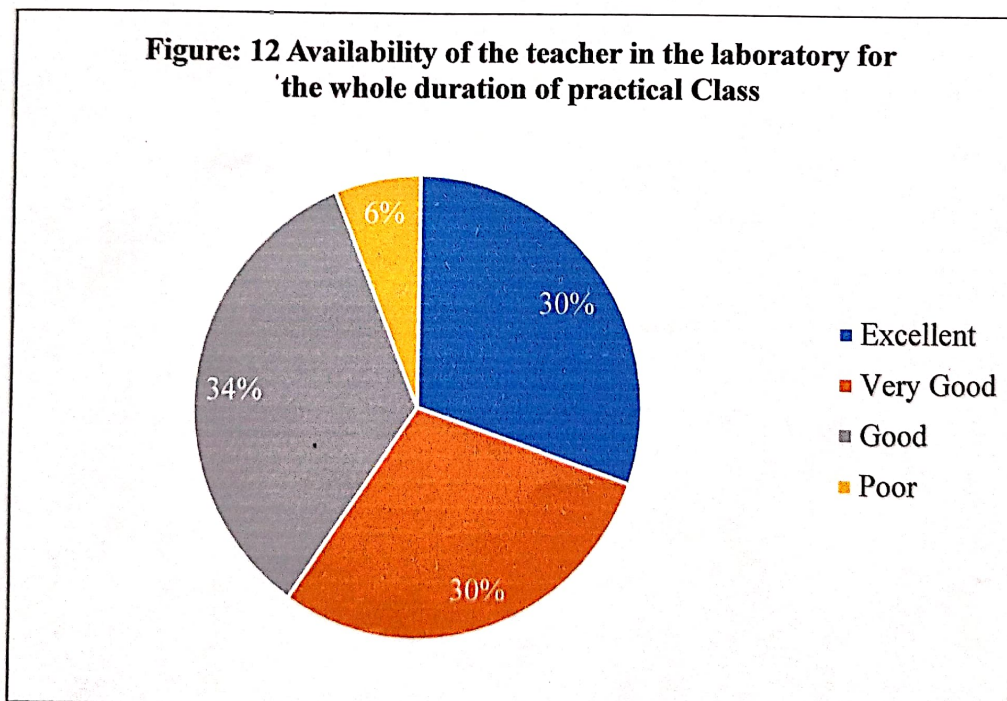
Feedback on helping the students in providing study materials which is not readily available:



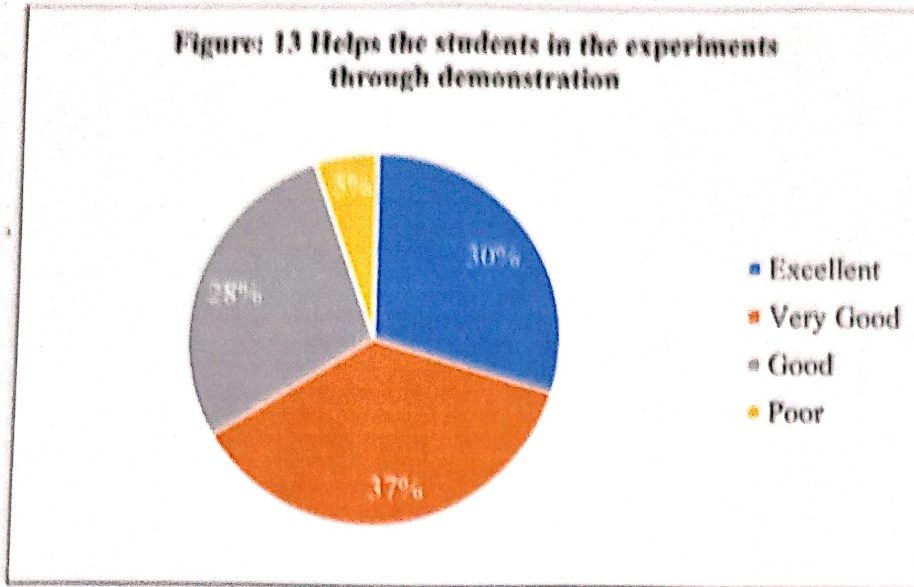
Feedback on helping students in realizing career goals:



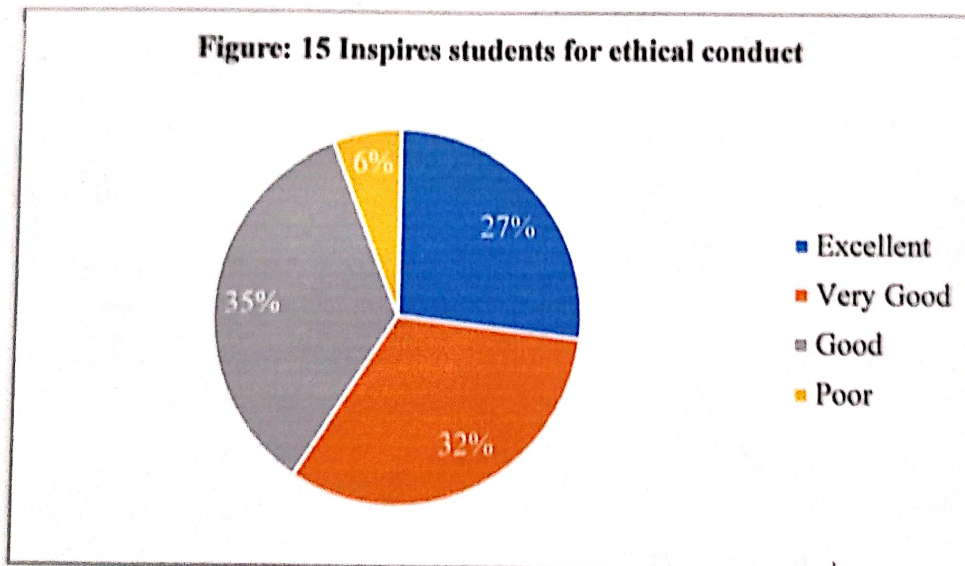
Feedback on availability of the teacher in the laboratory for the whole duration of practical Class:



Feedback on helping the students in the experiments through demonstration:



Feedback on inspiring students for ethical conduct:



Feedback for Curriculum & Teaching-Learning Aspect

Introduction:

To ensure the quality of effective curriculum delivery and teaching-learning, Science College, Kokrajhar had collected the annual feedback on Curriculum & Teaching-Learning aspects from the students of Sem-V for the session 2018-2019.

Objective of taking Feedback:

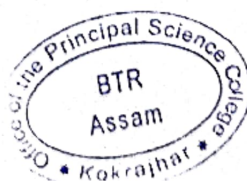
The practice of taking feedback is an essential part of teaching learning and curriculum delivery process of an institution. This process helps the Institution to maximize their potential at different stages of teaching and learning, rise their awareness on the strengths and weaknesses for the improvement of the Institution. The feedback from different stakeholder, help the institute to understand the need of student fraternity and what other stakeholder expect from the institution. Based on the feedbacks received from the different stakeholders, the Institution can take effective measures to improve performance.

Methodology:

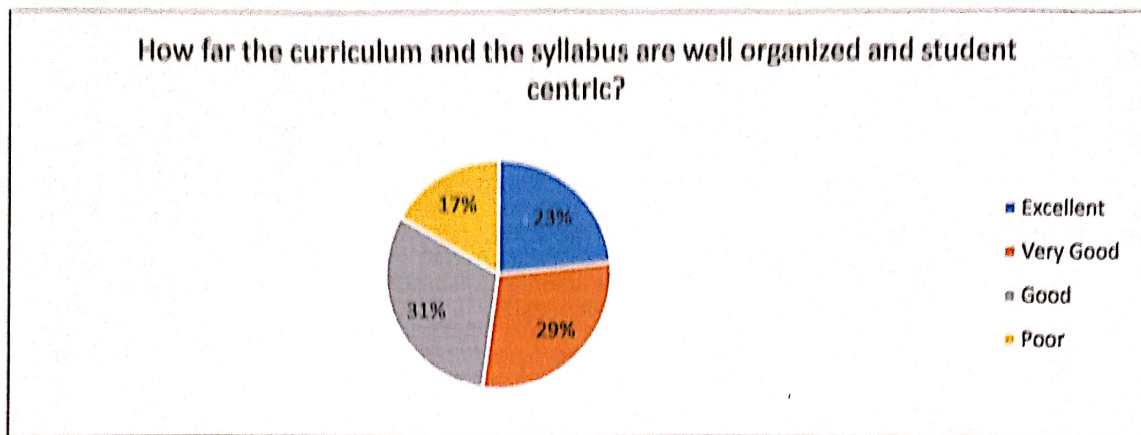
To ensure transparency in the feedback collection, the college has an online feedback system on Curriculum & Teaching-Learning aspects in five-point scale viz. Excellent, Very Good, Satisfactory and Unsatisfactory. Accordingly, the IQAC provide forms for submitting the feedback to the students and the students were asked to submit their feedback in feedback box.

In the Feedback form, the students are asked to give their feedback on Curriculum & Teaching-Learning aspects based on the following questions.

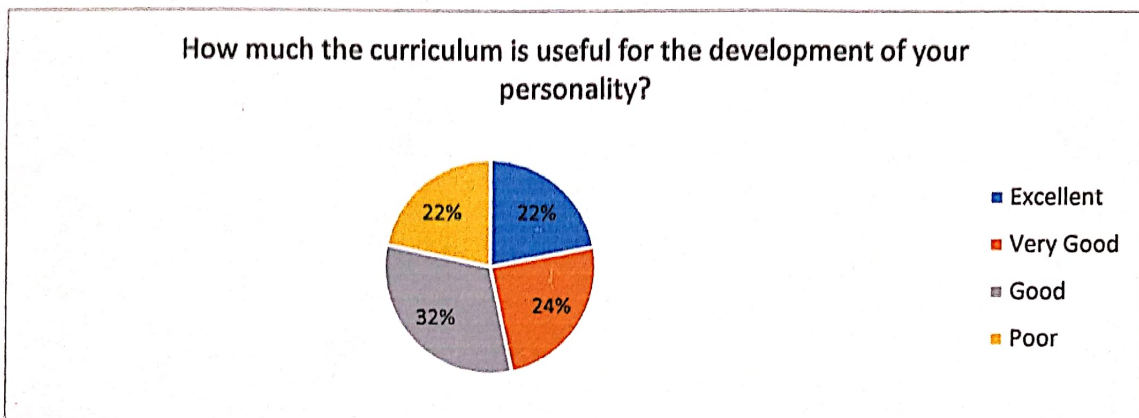
1. How far the curriculum and the syllabus are well organized and student centric?
2. How much the curriculum is useful for the development of your personality?
3. How far the curriculum added new knowledge?
4. How will you grade the employability of the curriculum?
5. How far the sessional examination helps you in improving your studies?
6. Facilities for extra-curricular activities provided by the college
7. How much efforts made by the institute to inculcate skill development.
8. Library service provided by the college.
9. Service provided by the college office.
10. Drinking water and toilet and physical facilities of the college campus.



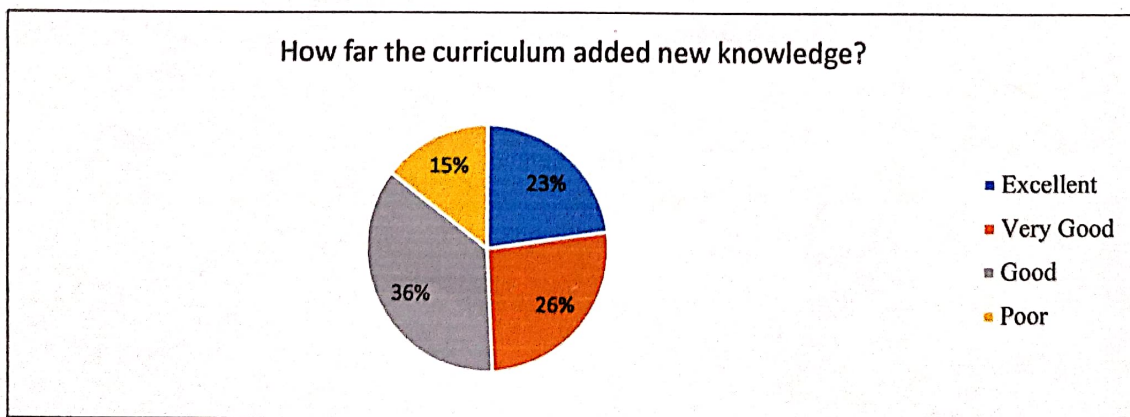
Feedback on how far the curriculum and the syllabus are well organized and student centric?



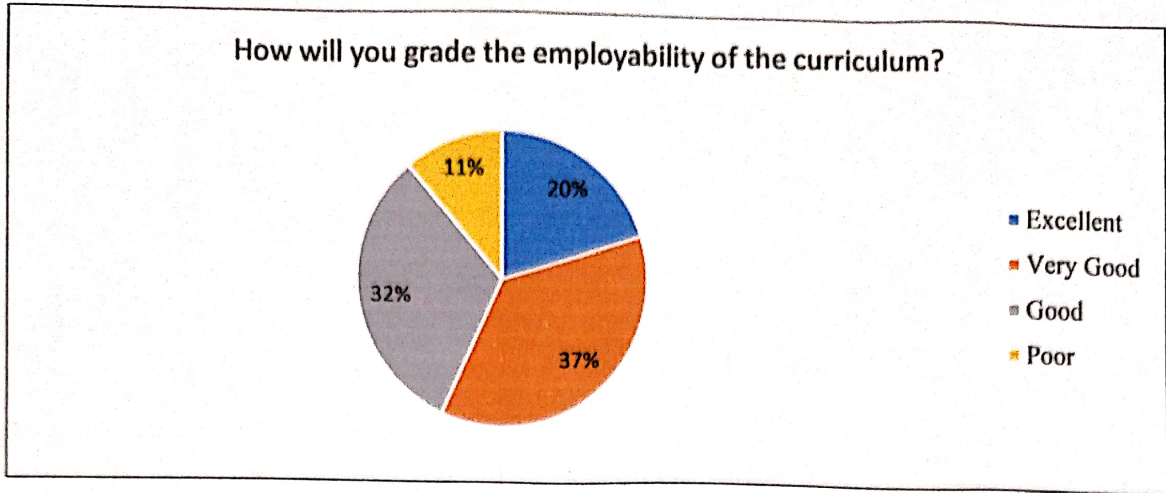
Feedback on how much the curriculum is useful for the development of your personality?



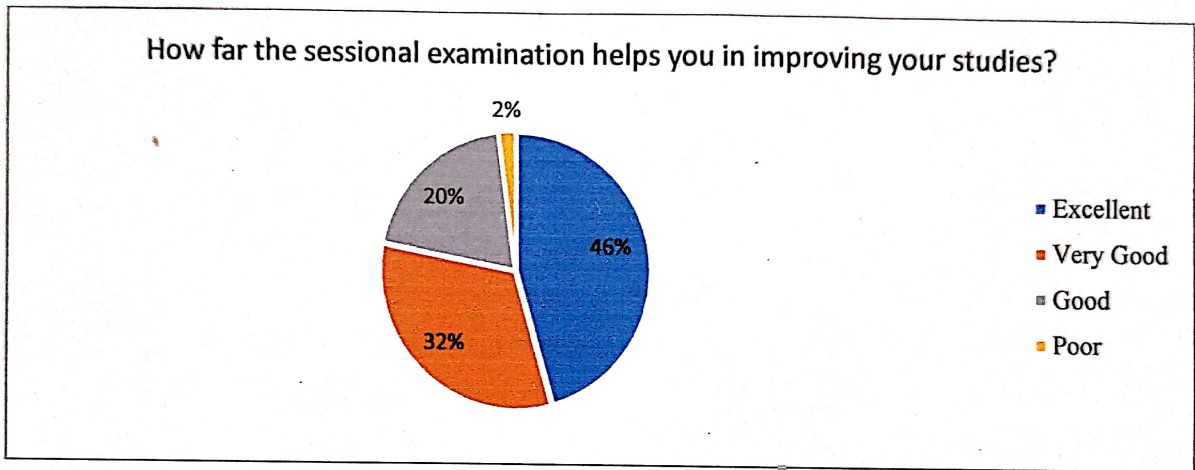
Feedback on how far the curriculum added new knowledge?



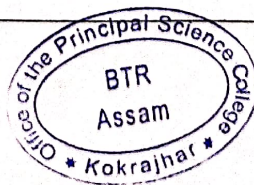
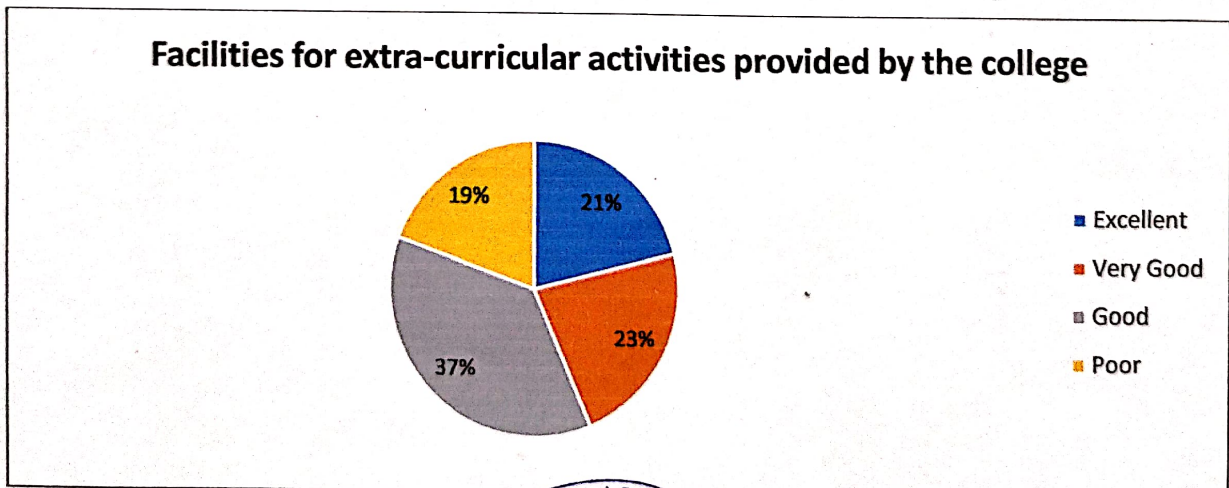
Feedback on how will you grade the employability of the curriculum?



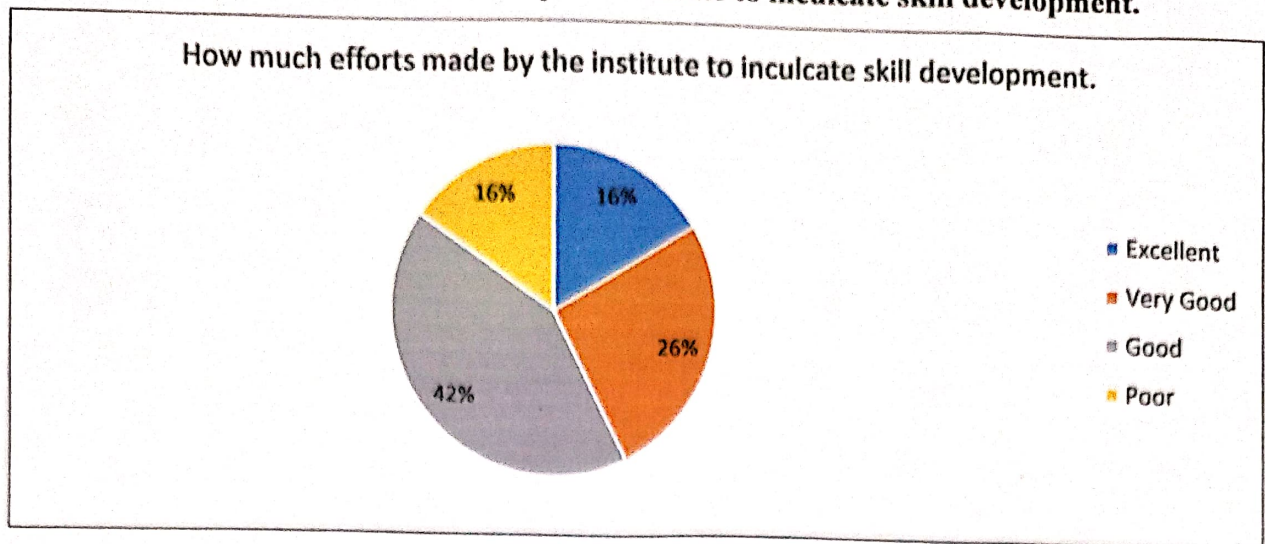
Feedback on how far the sessional examination helps you in improving your studies?



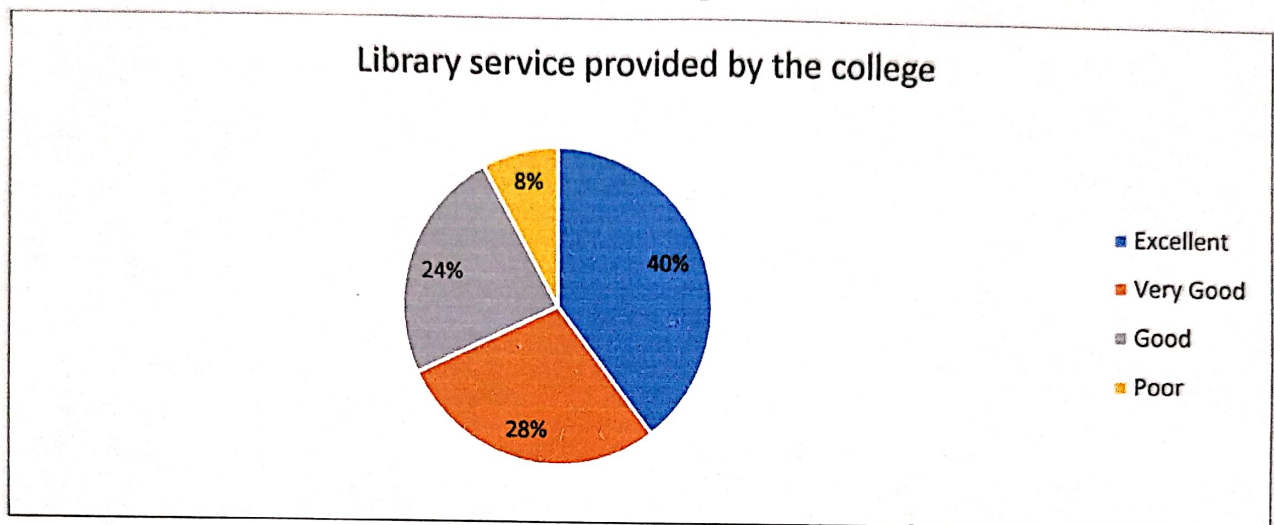
Feedback on facilities for extra-curricular activities provided by the college



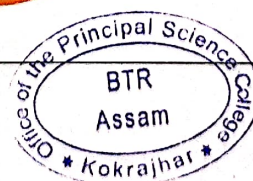
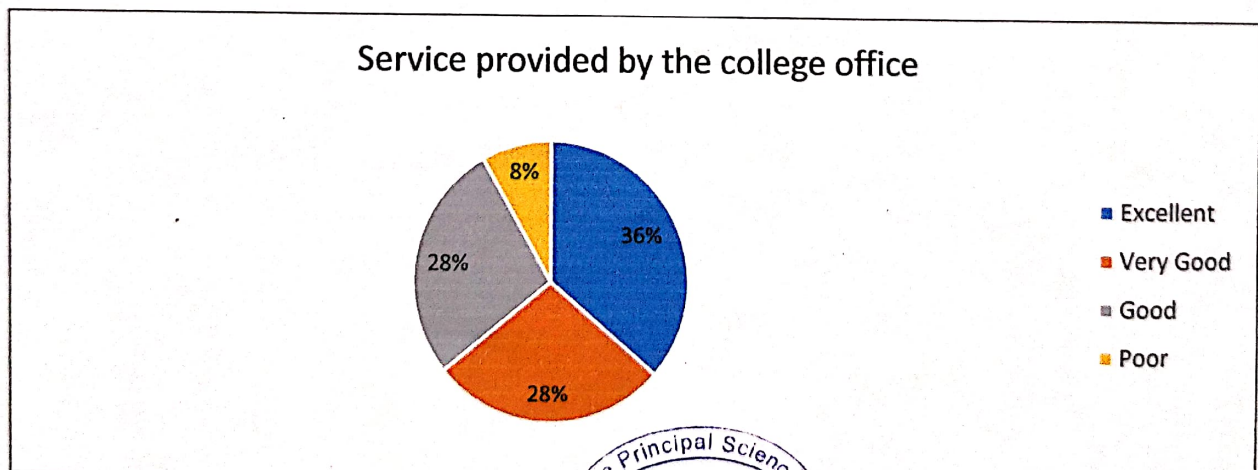
Feedback on how much efforts made by the institute to inculcate skill development.



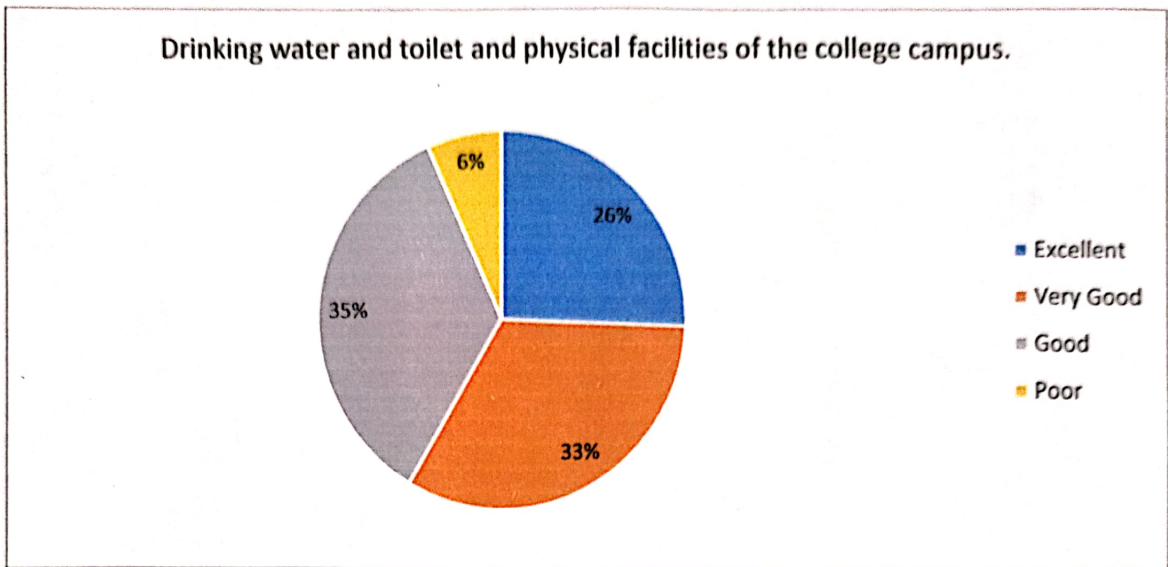
Feedback on Library service provided by the college.

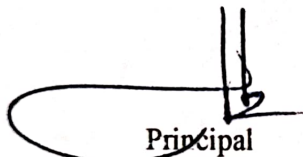



Feedback on service provided by the college office.

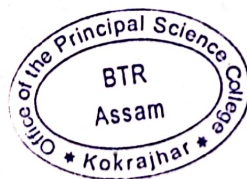


Feedback on drinking water and toilet and physical facilities of the college campus.




Principal
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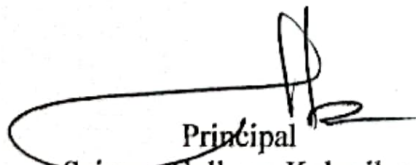
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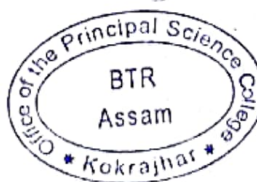
Date:

Feedback Analysis and Action taken on Evaluation of Teachers

The feedback on Evaluation of Teachers by the students for the session 2018-2019 was conducted in online mode consisting of fourteen aspects. Most of the students responded positively about the overall performance of the Teachers. Based on the students feedback, the faculty members can improve their performances at different stages of teaching and learning process. Therefore, the Authority has identified the following areas where more improvements may be made based on the following points.

- (i) Faculty members are urged to use more ICT tools and LCD projector etc. as Teaching tools in their teaching learning process.
- (ii) Faculty members are encouraged to provide more study materials which are not readily available.
- (iii) Faculty members are urged to take extra cares for the academically weaker students and take more remedial classes if required for their overall development.
- (iv) Faculty members are also urged to take more personal cares of the students and keep a healthy Teacher-Student relationships.
- (v) Faculty members are highly encouraged to inspire and counsel students in achieving their career goals, acting as role models based on student feedback.


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Ref. No:

Date:

Feedback Analysis and Action taken on Curriculum & Teaching-Learning aspects

The feedback on Curriculum & Teaching-Learning aspects for the session 2018-2019 consisted of the following five parts- (i) Curriculum Aspect (ii) Teaching learning Aspect (iii) Infrastructure & Learning Resources (iv) Student Progression Aspect and (v) Governance Aspect. Most of the students responded positively about the overall performance of the institution. The institution is actively analyzing feedback and working towards improvement through the following actions.

(i) The feedback received on Curricular aspect are duly communicated to the Academic Council and various committees. Being an affiliated Institution, it has to follow the syllabus formulated by the University. However, the authority will communicate with the affiliated university for further improvement of the curriculum.

(ii) Based on the students feedback, emphasize should be given by the institution on providing some add on courses in skill development of the students to increase their employability.

(iii) Based on the feedback received from the students, the faculty members are encouraged to use more ICT tools and LCD projector in teaching learning process.

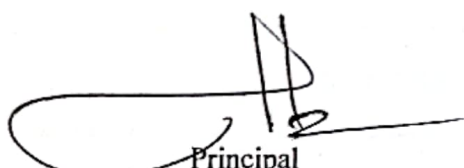
(iv) The faculty members are also urged to take more personal cares of the students and keep a healthy Teacher-Student relationships.

(v) Being an affiliated institution and governed by the State Government, enhancement of infrastructural facility and other depends upon the Govt. and other grants. So, within limitations the authority has taken steps to upgrade the facilities depending upon the financial position of the fund and procedure.


(vi) The feedback received in this aspect are duly forwarded to the respective committee and highly encouraged to conduct more extra-curricular activities in the institution. Since the

institution is governed by the State Government, so within limitations the authority has taken steps to upgrade facilities for conducting more extra-curricular activities.

(vii) Based on the feedback received from the students, the non-teaching staffs of the institution are encouraged to keep more healthy relationship with the students and support them with necessary helps in Laboratory works, official matters etc. when needed.


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